

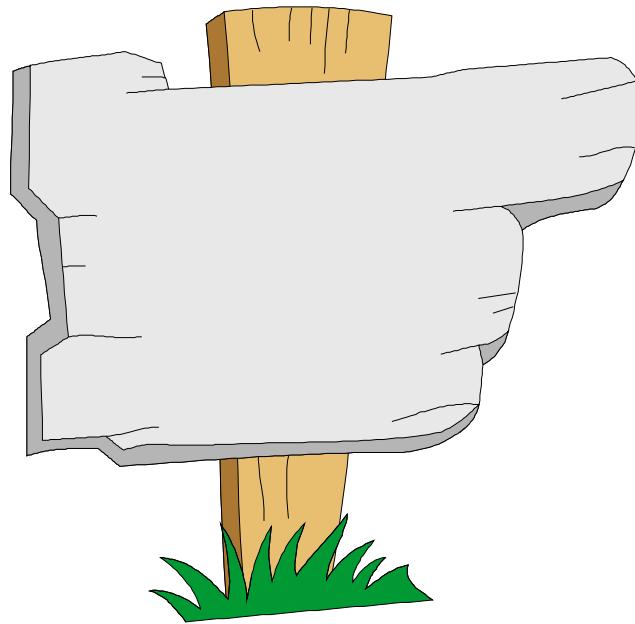


**V Class  
Workbook**

ინგლისური ენის V კლასის

სამუშაო წიგნი

სწავლების მეხუთე წელი



## Workbook

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მოსწავლის წიგნში გამოყენებული პირობითი ნიშნები, მათი განმარტება.

# Unit 1

## 1. Match and make these phrases more polite

1. I want to read the text.
  2. Lend me your pen.
  3. I want to go out.
  4. Tell me the story.
  5. Give me the eraser.
  6. I want water.
  7. You want help.
- a. Could you lend me your eraser, please?
  - b. Can I have some water, please?
  - c. Could you lend me your pen, please?
  - d. Could you tell me your story, please?
  - e. Can I go out? May I go out?
  - f. What can I do for you? Do you need help?
  - g. Can I read the text /Shall I read the text, please?

## 2. Put the dialogue in the right order

- Oh, school bell!
  - Nice to meet you Tom.
  - Hi Mathew. Hi George.
  - My name is Mathew. And this is my new classmate George.
- 1 - Hello. My name is Tom. What's your name?  
- Let's meet our friends and teachers.

## 3. Put the verb "to be" in the sentences

1. Amanda \_\_\_\_\_ an English girl.
2. In her room everything \_\_\_\_\_ upside down.
3. Her socks \_\_\_\_\_ under the bed.
4. Her hair \_\_\_\_\_ messy.
5. It \_\_\_\_\_ only ten minutes' walk from her house to her school.
6. \_\_\_\_\_ her dress in the right place?

## 4. Put her, his, their in the right place

1. Sandro' summer vacation was interesting.  
\_\_\_\_\_.

2. Anna's hotel was near the beach.  
\_\_\_\_\_.

3. Luka's trip was fantastic.  
\_\_\_\_\_.

4. The children's school starts in September.  
\_\_\_\_\_.

5. Nino's sister was in Germany.  
\_\_\_\_\_.

## 5. Look at the pictures, write the flag colours and where the people are from

Peter



Luka



Andriano



Peter is from Wales.

The colours of his flag are \_\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Andrew



Thomas



Mike



**6. Write the short forms of the verbs “to be”**

1. She is Scottish. \_\_\_\_\_ She's Scottish \_\_\_\_\_.
2. I am a musician. \_\_\_\_\_.
3. My sister is a very accurate girl. \_\_\_\_\_.
4. They are in the same class. \_\_\_\_\_.
5. You are good at English. \_\_\_\_\_.

**7. Write short form of the verb “to be” in the negative**

1. Tea is not good at sports. Tea isn't \_\_\_\_\_.
2. Some children are not good at Maths. \_\_\_\_\_.
3. Luka was not in Bulgaria. \_\_\_\_\_.
4. Gulliver's Travels is not written by a Georgian writer. \_\_\_\_\_.
5. The Lilliputians were not big people. \_\_\_\_\_.

**8. Write the letters in between according to the alphabet**

K \_\_\_\_\_ T  
 H \_\_\_\_\_ M.  
 V \_\_\_\_\_ Z

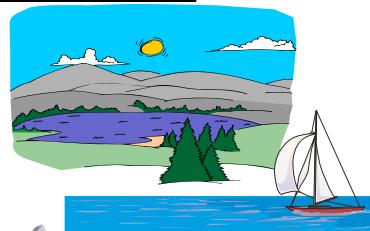
**9. Look at the words and write consonants and vowels in the table**

WORD	CONSONANTS	VOWELS
Bag	b g	a
uniform		
friend		
Coliseum		

**10. Look at the pictures and say where they were**

Mary Mary, where were you in summer?  
I was in the village at the lake.

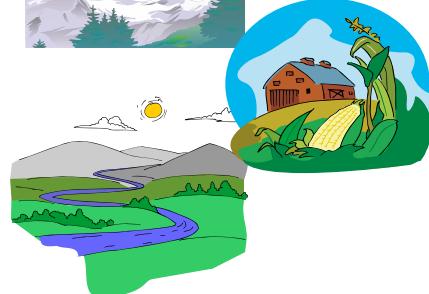
John \_\_\_\_\_



Andrew \_\_\_\_\_



Peter \_\_\_\_\_



Diana \_\_\_\_\_



**11. Look at the clock and say - What time is it?**



It's quarter to three \_\_\_\_\_

12. Look at Amanda's picture in the textbook and answer the questions

1. Why is Amanda in panic? \_\_\_\_\_
2. What time do her classes start? \_\_\_\_\_
3. Where is Amanda's school? \_\_\_\_\_
4. When does she have to be at school? \_\_\_\_\_
5. How much time does she have to get prepared? \_\_\_\_\_

13. Look at the picture and describe Amanda's room.

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14. Tell Amanda to tidy up her room.

1. Amanda, put your school things into your bag, please.
- 2.
- 3.
- 4.

15. Tidy up Amanda's room and write the description in five sentences

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16. Read Luka's letter and write about your summer vacation

Dear Sandro

This summer was great. I was  
in Svaneti.

The trip by helicopter was  
fantastic.

I liked Svaneti very much.  
I liked the mountain and the  
tower houses.

Love  
Luka



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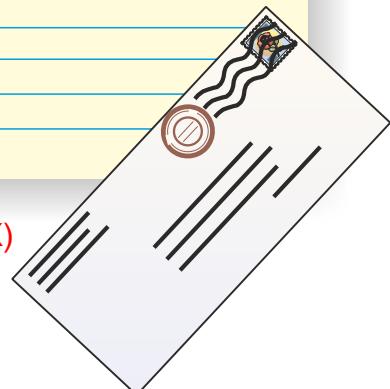
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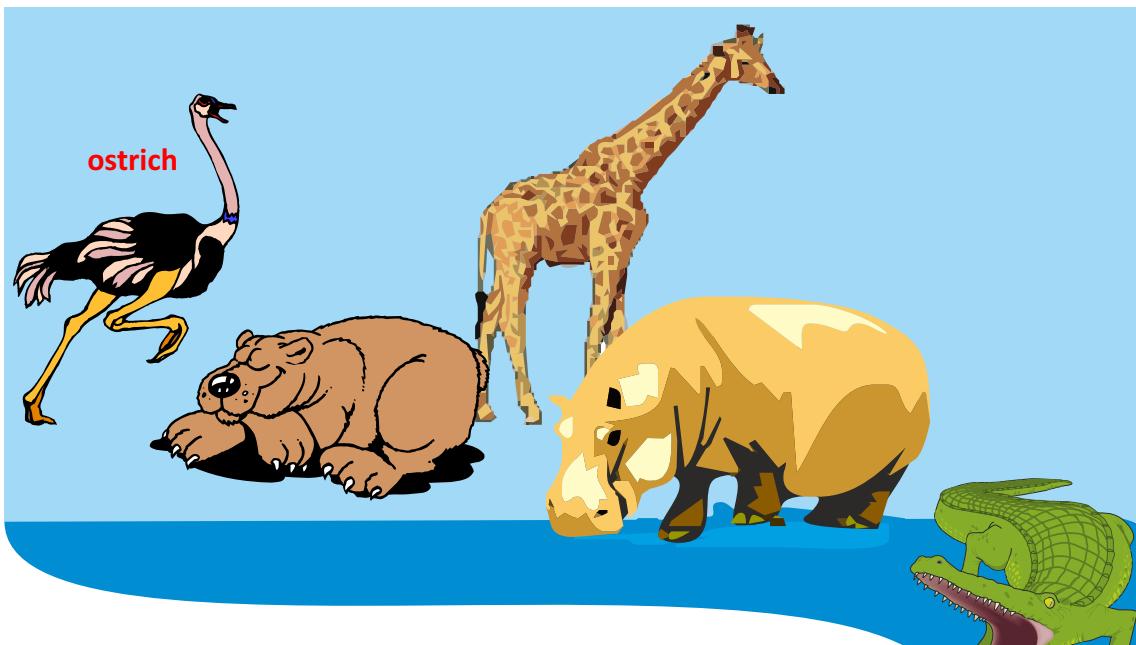
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17. Read the text about the Coliseum and tick(V) or cross(X)

1. The Coliseum is a modern building.
2. The tunnels were for gladiators and the animals.
3. There was only one show there - the gladiator fights.
4. The people hunted and killed the animals during the show.
5. There are many shows in the Coliseum now.

18. Read the definitions and guess the animals



1. This animal is the tallest. \_\_\_\_\_
2. This animal sleeps all the winter and licks its paws.\_\_\_\_\_
3. This animal is funny when it walks, because it is fat and clumsy.\_\_\_\_\_
4. It is very dangerous to feed this animal in the zoo, because it has very big jaws and it can eat people.\_\_\_\_\_
5. This African bird runs very fast, but cannot fly.\_\_\_\_\_

19. Put the right words in the right place

jugglers      acrobat      fight      wood      ruins

1. Look at this \_\_\_\_\_ he walks on the rope as well as on the ground.
2. It was very dangerous to \_\_\_\_\_ with the gladiators.
3. Is this sword real? No, it is made of \_\_\_\_\_.
4. In Georgia there are a lot of \_\_\_\_\_ of old churches.
5. I practice to be a \_\_\_\_\_. I try to learn a lot of tricks.

20. Write three sentences about the gladiators

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21. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

22. Find two sentences and write out with small letters



## Unit 2

### 1. Match the phrases with the answers

When do you say the following expressions:

1. "Excuse me..."
2. "God bless you."
3. "Get well soon."
4. "Happy birthday!"
5. "Thank you."
6. "You are welcome."

- a. When someone thanks you
- b. When it is somebody's birthday
- c. When someone helps you
- d. When someone is not well/is ill
- e. When someone sneezes
- f. When you stop somebody to ask a question

### 2. Are these people men or women?

	HE	SHE	BOTH
DOCTOR			+
SALESMAN			
KING			
SALESPERSON			
PILOT			
JUGGLER			
QUEEN			
TEACHER			
PRESIDENT			
STEWARDESS			
SALESGIRL			
ACROBAT			

### 3. One and many

this

these

	<u>This is a trumpet</u> _____ _____ _____	<u>These are trumpets</u> _____ _____ _____
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### 4. Match with the definition

1. \_\_\_\_\_ a small store which sells clothes of special designs.
2. \_\_\_\_\_ you pay it when you buy something.
3. \_\_\_\_\_ European money (currency)
4. \_\_\_\_\_ you always take it with you if you like painting.
5. \_\_\_\_\_ a person that serves you in the shop when you want to buy something.

5. Complete the dialogue with the missing phrases

fitting-room

Over there

Can I help you?

Try it on

Salesperson: \_\_\_\_\_?

Maria: Yes. Can I see this red dress please?

Salesperson: Here you are.

Maria: Where can I \_\_\_\_\_?

Salesperson: There's a \_\_\_\_\_.

Maria: Where?

Salesperson: \_\_\_\_\_.

Maria: Yes. I can see it. Thank you.



6. Answer the questions. Give short answers.

1. Do you always buy your school things at the stationery? \_\_\_\_\_

2. Do you buy your clothes at the boutique? \_\_\_\_\_

3. Does the salesman or the salesgirl serve you at the store? \_\_\_\_\_

4. Do the people try the clothes on or do they buy them immediately? \_\_\_\_\_

7. Solve the problem. Circle the right answer and explain

a. Three stamps cost \$45. How much does one stamp cost?

a. \$ 12

b. \$15

c. \$1.35

d. \$1.50

b. Kim got \$10 for her birthday. She spent \$ 4.50 on a book. Then she spent \$3.00 on a movie ticket. How much money does she have now?

a. \$2.00

b. \$5.00

c. \$2.50

d. \$ 7.50

8. Write the letters in between

R \_\_\_\_\_ Y  
G \_\_\_\_\_ O  
J \_\_\_\_\_ M.  
O \_\_\_\_\_ W

9. Look at the words and write in the table consonants and vowels

WORD	CONSONANTS	VOWELS
salesperson		
boutique		
profit		
fashionable		

10. Match and make a word

fashion	thing
fitting	book
pencil	show
sketch	room
every	sharpener

11. Write Billy's shopping list

Billy's shopping list

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Kate's shopping list



12. Make the sentences negative

1. Maura copied everything from Greg. Maria did not copy everything from Greg.
2. He was one of the richest kids. \_\_\_\_\_
3. He had over thousand dollars. \_\_\_\_\_
4. They learned to get along with each other. \_\_\_\_\_
5. They split the profit. \_\_\_\_\_

### 13. Write the short forms

1. Greg was not a big boy. Greg wasn't a big boy.
2. The classmates did not get along with each other. \_\_\_\_\_
3. There were not big houses in this village. \_\_\_\_\_
4. The gladiators could not live freely. \_\_\_\_\_
5. Why did not you come to see me yesterday? \_\_\_\_\_

### 14. Look at the verbs in the past simple tense and decide which is regular or irregular

learn- learned

Regular

Irregular

split – split

make-made

copy-copied

decide-decided

start-started

hate-hated

do-did

have –had

live - lived

### 15. Put the phrases in the text

make money    share    no matter what it is    use

- Good morning ladies and gentlemen!. Today I will teach you how to \_\_\_\_\_:

First, be good to your partners.

Second, if you have a natural talent\_\_\_\_\_ it.  
\_\_\_\_\_ with others everything

good \_\_\_\_\_.

That is the end of today's show. Follow my advice and you will be rich.

Good-bye.



### 16 Put the letters in the right order and read the word

nyome

letb

tlante

vilra

### 17. Write what you learned in this unit

New words:

New phrases:

Comment on the text(s):

## Unit 3

### 1. Make these phrases more polite

- |                                     |   |
|-------------------------------------|---|
| 1. I am late.                       | a. Is it your pen? Sorry! /Sorry for taking your pen.   |
| 2. What time is it?                 | b. I am awfully sorry I couldn't come to your birthday. |
| 3. I took your pen                  | c. Sorry, I am late./ Sorry for being late.             |
| 4. I couldn't come to your birthday | d. Excuse me. Could you tell me the time please?        |

### 2. Complete the chart in the present, past and future simple tenses

present simple	past simple	future simple
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The lion is kind.

The lion was kind.

The lion will be kind

The mouse runs.

\_\_\_\_\_

The mouse will run

The lion \_\_\_\_\_

The lion laughed

\_\_\_\_\_

The lion falls into a trap.

\_\_\_\_\_

The lion will fall in a trap.

### 3. Make the sentences interrogative

The lion was angry.

Was the lion angry?

\_\_\_\_\_

The lion rolled on the ground.

\_\_\_\_\_

He could not move.

\_\_\_\_\_

The lion let the mouse go.

\_\_\_\_\_

The lion and the mouse were friends.

\_\_\_\_\_

The lion couldn't stop laughing.

\_\_\_\_\_



### 4. Make the sentences negative.

The mouse ran on his body.

The mouse didn't run on his body.

\_\_\_\_\_

The mouse woke him up.

\_\_\_\_\_

The mouse was happy.

\_\_\_\_\_

The mouse heard the lion's roaring.

\_\_\_\_\_

The mouse saved the lion's life.

\_\_\_\_\_

### 5. Match with the Georgian translation

1. შემიცოდე კეთილო ბატონო.
2. ოცესმე გამოგაფვები.
3. გაუშვა
4. ლომი აპირებლა თაგვის მოკვლას.
5. ლომი ხატანგში გაება.
6. ლომი ლრიალებლა
7. დაინტყო თოკის ლეჭვა
8. ბოლოს

- a. Let him go
- b. began to chew the rope.
- c. Spare me, kind sir.
- d. At last
- e. The lion fell into a trap.
- f. I can help you some day.
- g. The lion roared.
- h. The lion was going to kill the mouse.

### 6. Put in the right prepositions

into                  up                  for                  with                  about

This is a fable 1\_\_\_\_\_ a lion and the mouse. The mouse woke the lion 2\_\_\_\_\_.

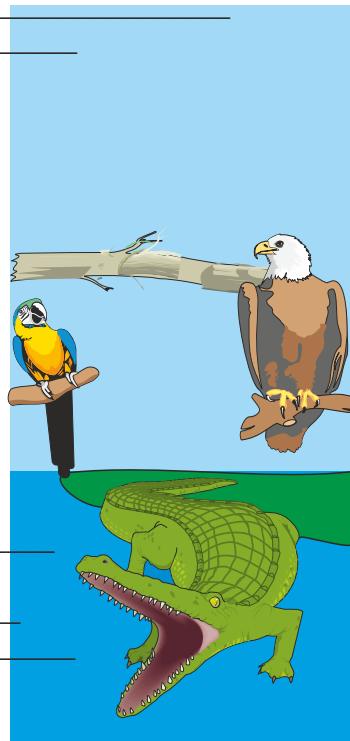
The lion was angry but the mouse asked him not to kill him. One day the lion fell 3\_\_\_\_\_ a trap. The mouse cut the rope 4\_\_\_\_\_ his sharp teeth. In the end the lion was safe and thanked the mouse 5\_\_\_\_\_ his help.

## 7. The Lion and the Mouse

Who said and why

" I can be of some help." \_\_\_\_\_

"I was wrong." \_\_\_\_\_



## 8. Put in the missing adjective

kind	_____
angry	angrier
clever	smaller
sharp	cleverer
_____	better

the kindest
the smallest
_____
the sharpest
the best

## 9. Answer the questions

Who is quicker a leopard or a tiger? \_\_\_\_\_

Who is quicker a jaguar or a panther? \_\_\_\_\_

Who is the strongest animal in the jungle? \_\_\_\_\_

Which is the smallest insect? \_\_\_\_\_

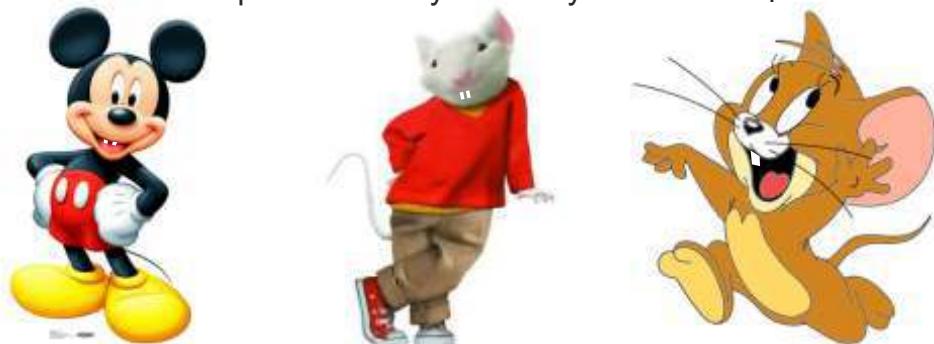
Which is longer a snake or an alligator? \_\_\_\_\_

Which bird is stronger an eagle or a parrot? \_\_\_\_\_

Which insect is the most beautiful? \_\_\_\_\_

## 10. Micky has sharp teeth.

Stuart Little's teeth are sharper than Micky's. Jerry has the sharpest teeth



## 11. Read the short dialogues and put in the right phrase:

Do your best or Have a nice time

a. Tomorrow I have examination.

b. Good luck! \_\_\_\_\_.

a. Are you going anywhere?

b. Yes, I have holidays.

a. \_\_\_\_\_.

a. I am moving to another school. I am so excited.

b. \_\_\_\_\_, follow the rules and everything will be fine.

a. This book is difficult. There are so many new words.

b. Don't worry. \_\_\_\_\_, find the words in the dictionary and soon you will enjoy reading it.

## 12. Put the missing adjectives in the poem

Good, \_\_\_\_\_ best.  
Never rest.  
Until good's \_\_\_\_\_,  
And better \_\_\_\_\_.

## 13. Write the sentences in the opposite

This lion is strong! Strong! No, it's weak!

This mouse is silly!

\_\_\_\_\_

This fable is interesting!

\_\_\_\_\_

This house is comfortable!

\_\_\_\_\_

This song is old!

\_\_\_\_\_

## 14. Match with the Georgian translation

1. We have in common.
2. We don't have anything in common.
3. What's wrong with me?
4. Some day
5. I can be of some help
6. In a few moments
7. I was wrong.

- a ოდესმე  
b.რამდენიმე წუთში  
c. საერთო გვაქვს  
d. შევცდი.  
e. რა მჭირს?  
f. არაფერი გვაქვს საერთო.  
g. რამეში დაგეხმარები, გამოგალგები

## 15. Make up the questions according to the translation

- What \_\_\_\_\_? რას აკეთებ ყოველ დღე?
- What \_\_\_\_\_? რა საგნებს სწავლობ?
- What \_\_\_\_\_? რა სპორტი გიყვარს?
- What \_\_\_\_\_? რა გვაქვს საერთო?
- What colour \_\_\_\_\_? რა ფერია ეს ბურთი?
- What's \_\_\_\_\_? რა რიცხვია დღეს?

## 16. Put the story in the right order

1. The mouse saved the lion's life.
2. The lion roared and roared.
3. The mouse ran on the lion's body and woke him up.
4. The lion got into a trap.
5. The lion was angry, but let him go.

## 17. Put in the question word

1. \_\_\_\_\_ saved the lion's life?
2. \_\_\_\_\_ did the lion roar?
3. \_\_\_\_\_ did the mouse run?
4. \_\_\_\_\_ did the mouse help the lion?
5. \_\_\_\_\_ did the lion say?



**19. Put in the right word from the poem**

1. I always follow the school \_\_\_\_\_.
2. After the lessons I am tired and I always \_\_\_\_\_.
3. I play games with my \_\_\_\_\_.
4. At eleven o'clock I always go to \_\_\_\_\_.

**20. Write the right word from the fable**

1. Let me \_\_\_\_\_.
2. It fell into a \_\_\_\_\_.
3. The mouse began to chew the \_\_\_\_\_.
4. A few weeks \_\_\_\_\_.

**21. Complete the sentences**

1. The lion was kind because \_\_\_\_\_.
2. The mouse was kind because \_\_\_\_\_.
3. The mouse was clever because \_\_\_\_\_.
4. The fables are the stories about \_\_\_\_\_.

**22. Write a dialogue between the mouse and the lion:**

- A. Oh, lion spare me. Don't kill me.  
B.  
A.  
B.  
A.

**Self-evaluation**

**23. Write what you learnt in this unit**

New words:

New phrases:

The text(s):

Comment on the text(s):

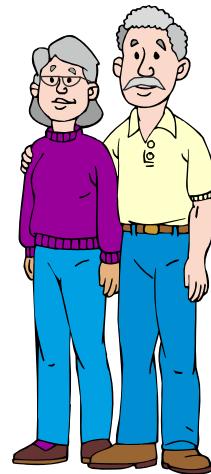


## Unit 4

### 1. Complete the sentences

My grandparents didn't do that many years ago

1. My granparents didn't wear jeansmany years ago.
2. They didn't \_\_\_\_\_
3. They \_\_\_\_\_
4. They \_\_\_\_\_



### 2. Make the sentences negative. Use - I don't have to

1. I have to get prepared.\_\_\_\_\_
2. I have to go.\_\_\_\_\_
3. I have to do the project.\_\_\_\_\_
4. I have to visit my granny.\_\_\_\_\_
5. I have to be more active at school.\_\_\_\_\_

### 3. Complete the sentences

Something must be wrong with my cat.

It doesn't eat or drink.

Something must be wrong with my bike.

\_\_\_\_\_

Something must be wrong with my computer.

\_\_\_\_\_

Something must be wrong with my pen.

\_\_\_\_\_

### 4. Put the right phrase with get in the sentences

Get  
prepared  
fat  
dressed  
ready  
lost



On your start.  
Get ready.  
Go!!

1. Don't go far in the wood. You will \_\_\_\_\_.
2. If you eat so much sweet you'll \_\_\_\_\_.
3. It's time to get up and \_\_\_\_\_.
4. You have to \_\_\_\_\_ for the Saturday nature walk.
5. Stand on the line. \_\_\_\_\_ Go!

### 5. Write the missing adjective

tall \_\_\_\_\_  
fresh fresher  
sharp \_\_\_\_\_  
angry \_\_\_\_\_

the tallest  
\_\_\_\_\_  
\_\_\_\_\_

### 6. Write the missing adjectives

active  
expensive  
beautiful  
friendly

more active  
the most active  
the most expensive

**7. Match the antonyms**

free	yes
healthy	before
inside	busy
no	outside
after	unhealthy

**Match the synonyms**

realize	job
opportunity	look
work	understand
roar	chance
stare	cry

**8 Work in pairs. Ask and answer the questions**

Can you swim? Are you good at swimming?



**SPORTS**

swim  
ski  
windsurf  
ride a horse  
skate  
play volleyball

**ARTISTIC TALENTS**

dance  
play any musical instrument  
draw  
sing  
make crafts  
act

**9. What household chores do you usually do at home or in the yard?**

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**Make the sentences interrogative**

1. The children have a lot of fun. \_\_\_\_\_
2. Davis sits inside the house every day. \_\_\_\_\_
3. Andy invites his friend fishing. \_\_\_\_\_
4. Some students take art classes. \_\_\_\_\_
5. It is unhealthy to sit in the sun for a long time. \_\_\_\_\_

**10. Put these words in the alphabetical order**

Chew Chore Children Clock Cook Cry Crocodile Coliseum Canada Country

**11. Read the text**

The British museum is one of the largest and greatest museums in the world. You can see collections from many different countries there. For example, there are exhibitions about the Vikings from Scandinavia, Tutankhamen from Egypt. There are also different collections of furniture, ceramics (კერამიკული ნაკეთობა), paintings, sculpture, and jewelry.

**Choose and circle the right answer**

- |                                |                               |                             |
|--------------------------------|-------------------------------|-----------------------------|
| <b>1. The Vikings are from</b> | <b>2. Tutankhamen is from</b> | <b>3. The text is about</b> |
| a. Venice                      | a. Britain                    | a. jewelry                  |
| b. Egypt                       | b. Egypt                      | b. England                  |
| c. Scandinavia                 | c. France                     | c. about British Museum     |

## 12. Read the letter and write about you

Dear Paul

Last year the teacher took us to the Science Museum. We liked it very much, especially the Egyptian sector. Lisa was a little afraid of mummies (მუმიები). We were surprised when the guide told us how the Egyptians liked cats.

Best wishes

Gloria



## 13. Correct the mistakes

Whats that?

Wheres the cat?

Whats your address?

Theres my house over there.

Its our classroom.

## 14. Look at the words and write in the table consonants and vowels

WORD	CONSONANTS	VOWELS
dinosaur		
science		
entrance		
museum		

## 15. Find the right word in the text and complete the phrase

sing a \_\_\_\_\_

clean \_\_\_\_\_

listen to \_\_\_\_\_

walk \_\_\_\_\_

play \_\_\_\_\_

do \_\_\_\_\_

watch \_\_\_\_\_

wash \_\_\_\_\_

write \_\_\_\_\_

paint \_\_\_\_\_

have \_\_\_\_\_

make \_\_\_\_\_

## 16. Translate into Georgian. Use present and past simple tenses

1. ჩვენ ერთმანეთს ვეხმარებით.

ჩვენ ერთმანეთს დავეხმარეთ.

2. ის ჭურჭელს რეცხავს.

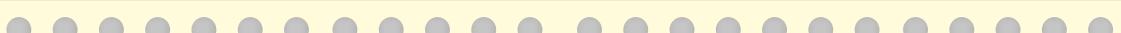
მან ჭურჭელი გარეცხა

3. ის კარგად სწავლობს.

მან კარგად ისწავლა.

## 17. Read the letters of different pupils from different countries and fill in the chart

We like to exercise



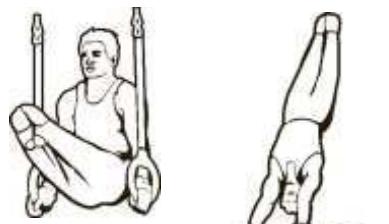
1. I love to swim and ride my bike. I also like to run. It doesn't matter if you are good at sports or not, you can still have fun and make your body healthier.  
I have only one body and I want it to be healthy.

Mike, 7, Spain



2. Gymnastics is my favourite activity. I go to gymnastics class once a week for an hour. I also practice for half an hour every day. My favourite thing at class is the vault. I like vaulting the best. First I have to run fast on the floor, then I have to jump on a springboard and land on the vault. Gymnastics is a lot of fun. It also helps improve flexibility, strength, and coordination.

Malicia, 11, England



3. I like to play baseball. Sometimes I am tired so much that I start laughing. Laughing is a good exercise too.

Don, 9, USA



4. My favourite way to exercise is to run with my dogs.

Andrea, 10, Italy



5. My favourite way to exercise is to play tennis and it keeps me up and moving!

Katherina, 11, Germany



6. My favourite sport is horseback riding. I take the horseback riding lessons once a week

Chun Chin, 11, China



	Malicia	Don	Mike	Andrea	Katherina	Chun Chin
favourite sport(s)						
their comments						

18. Write about your favourite sport \_\_\_\_\_

19. Write the missing double letters

t e - - is      t u - - el      j u - - l e r      t h r - -      p a - - o t      f i n a - - y

20. Write what you learned in this unit

New words:

The text(s):

New phrases:

Comment on the text(s):

## Unit 5

### 1. Read the text Ballet Show at school and Tick or Cross

1. The show is in the ballet theatre.
2. The ballet dancers perform the ballet - Swan Lake
3. The ballet has a happy end.
4. The children are good dances.
5. Their ballet teacher is a man.
6. The performance is at school.


### 2. Put in the right adjectives

kinder more nervous more tragic prettier

1. The ballerinas can make \_\_\_\_\_ pirouettes than the children.
2. Odette is \_\_\_\_\_ than Odile.
3. Swan Lake is \_\_\_\_\_ ballet than the Nutcracker.
4. The children are \_\_\_\_\_ than the teacher.

### 3. Read the dialogue again - Who said this and why?

"You dance very well and make beautiful pirouettes." \_\_\_\_\_

"Oh, the curtain is going up!" \_\_\_\_\_

"We are nervous." \_\_\_\_\_

"I'll peep behind the curtain." \_\_\_\_\_

### 4. Put the apostrophe in the right place

1. The students ballet show.
2. Ninos role is Odettes part.
3. The girls ribbons are tight on their ballet shoes.
4. The teachers instructions are useful.
5. Sundays performance is the ballet - Swan Lake.

### 5. Complete the sentences

1. Siegfield and his friend went into the forest because \_\_\_\_\_
2. He decided to save the Queen Swan from the spell because \_\_\_\_\_
3. Rothbart turned the girls into swans because \_\_\_\_\_
4. There was a party at the palace because \_\_\_\_\_

### 6. Match with the definitions

1. The king's daughter \_\_\_\_\_
2. A beautiful bird with long nice neck \_\_\_\_\_
3. A man who can do unreal things \_\_\_\_\_
4. Not to tell the truth, to lie to somebody \_\_\_\_\_
5. To make the magic thing to somebody \_\_\_\_\_

### 7. Match

1. მოაჯადოვა, ჯადო გაუკეტა
2. იგი მოატყუეს, გააცურეს.
3. ჯადო ვერ მოეხსნება
4. მაშინვე შეუყვარდა
5. პირობა გატება
6. ძალიან ჰეგავდა ოდეტას
7. მოისმინა საებარი

- a. looked very much like Odetta
- b. He was cheated.
- c. The spell can't be broken.
- d. put under a spell
- e. broke the promise
- f. heard the conversation
- g. immediately fell in love

### 8. Present Simple

1. The prince goes hunting
2. He is surprised.
3. He sees a beautiful swan
4. He falls in love with her
5. The evil magician lives in ruins
6. He hears the conversation.
7. He has a plan.
8. There are a lot of princesses there.
9. Odile is dressed in black.
10. Siegfield realizes his mistake.

### Past simple

The prince went hunting

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### Future simple

The prince will go hunting

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### 9. Make the sentences interrogative present simple

#### past simple

1. Siegfield and his friends go to the forest.

Siegfield and his friends went to the forest.

2. The prince talks to the Queen Swan.

The prince talked to the Queen Swan.

3. He promises to save her.

He promised to save her.

4. Siegfield loves only Odette.

Siegfield loved only Odette.

5. Rothbart comes with his daughter.

Rothbart came with his daughter.

### 10. Put the words in the right order and make a question.

The first word with a capital letter will help you.

1. to went Who hunting the forest? \_\_\_\_\_?

2. the return Why he to lake did? \_\_\_\_\_?

3. realize What he did? \_\_\_\_\_?

4. was prince How the cheated? \_\_\_\_\_?

5. dance did the prince Why Odile w ith? \_\_\_\_\_?

### 11. Write notes about the ballet - "Swan Lake"

Title:
Type of the show:
Music by:
Main characters:
What is the ballet about:
Your opinion about the ballet:



### 12. Odd one out

prince	king	soup	palace
ballet	music	museum	pirouette
house	magician	wand	spell
Ziegfield	Nutcracker	Odette	swan
swan	feather	bike	lake

### 13. Match the words that go together

ballet  
magic  
juggle  
gladiator  
sketch  
forest  
ballet shoes  
do

hunting  
chores  
ribbons  
dancer  
tricks  
spell  
fights  
book

### 14. Put the dialogue in order

- \_\_\_\_\_ OK. I'll take them. Here is the money.  
1 \_\_\_\_\_ Hello. Can I help you?  
\_\_\_\_\_ Let's see, 20 laris.  
\_\_\_\_\_ Yes, sure. What size do you wear?  
\_\_\_\_\_ How much are they?  
\_\_\_\_\_ Here you are. You can try them on.  
\_\_\_\_\_ Can I have those white ballet shoes, please?  
\_\_\_\_\_ Size 35.

### 15. Write the letters in between

L \_\_\_\_\_ T  
I \_\_\_\_\_ P  
R \_\_\_\_\_ W

### 16. Find smaller word (**s**)

mistake  
understand  
princess  
realize  
become  
magician  
costume  
breakfast  
legend

take

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



17. Look at the verbs in the past simple tense and decide which is regular or irregular

Regular

Irregular

put – put  
fall – fell  
save – saved  
break – broke  
become – became  
see – saw  
dance – danced  
marry – married  
understand- understood  
explain – explained

18. Put the letters in the right order to make a word

labelt \_\_\_\_\_  
dowo \_\_\_\_\_  
seto \_\_\_\_\_  
wans \_\_\_\_\_  
percin \_\_\_\_\_

19. Complete the questions

Who

What

Where

When

How

Self-evaluation

20. Write what you learnt in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):



## Unit 6

### 1. Write the words correctly

jason  
medea  
phasis  
georgian  
golden fleece  
black sea coast  
poti  
heracles  
The argonauts  
The caucasus  
The stone age

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### 2. Put the question words

1. \_\_\_\_\_ do the archeological excavation in Georgia show?
2. \_\_\_\_\_ do we know about the ancient Georgian culture?
3. \_\_\_\_\_ are legends?
4. \_\_\_\_\_ is the legend called The Golden Fleece about?

### 3. Complete the questions

1. Medea helped Jason to steal the hide of the ram. Who \_\_\_\_\_ ?
2. King Aeetes lived in a beautiful city of Phasis. Where \_\_\_\_\_ ?
3. A fire-breathing dragon guarded the tree. What kind of dragon \_\_\_\_\_ ?
4. The Argonauts saw the mountains of Caucasus. What \_\_\_\_\_ ?

### 4. Match the questions with the answers.

1. Were the Argonauts the Greek heroes?
2. Did they go through dangerous voyage?
3. Do the excavations show the history of the country?
4. Was the legend about Greece?
5. Was the voyage for the Golden Fleece?
6. Was the king of Kolchis Aeetes.
7. Did medea fall in love with a handsome Greek?
8. Did the Argonauts return the Golden Fleece?

- a. Yes, he was
- b. Yes, it was.
- c. Yes, they were.
- d. Yes, she did.
- e. Yes, they did.
- f. Yes, they do.
- g. No, it wasn't
- h. No, they didn't

### 5. Put the proper names from the text

1. Who helped \_\_\_\_\_ to steal the Golden Fleece?
2. How did \_\_\_\_\_ help Jason?
3. The Argonauts stole the \_\_\_\_\_.
4. The name of the ship was \_\_\_\_\_.
5. King Aeetes was the king of \_\_\_\_\_.

**6. Write the questions in the present or past simple tense. Use did or do**

1. \_\_\_\_\_ Timothy Severin prove that the legend was true?
2. \_\_\_\_\_ the new Argo have the nails.
3. \_\_\_\_\_ we have excavations on Georgia now?
4. \_\_\_\_\_ Timothy Severin follow the trip of brave Argonauts.
5. \_\_\_\_\_ you believe in this legend?

**7. Put the letters in the right order**

hoer

gleden

pocmass

tymh

**8. Match with the past form**

a.

1. prove
2. sail
3. follow
4. find
5. rule
6. gather
7. guard
8. set
9. fall
- 10 put
11. steal
12. bring

- a. fell
- b. followed
- c. stole
- d. guarded
- e. brought
- f. proved
- g. ruled
- h. sailed
- i. found
- j. put
- k. gathered
- l. set

b.

Which of these verbs are regular? \_\_\_\_\_

Which are irregular? \_\_\_\_\_

Which irregular verbs do not change the form? \_\_\_\_\_



**c. Put the right verb form**

1. Who rules/ruled Kolchis?
2. Robinson sails/sailed to the shore.
3. I always follow/followed the rules.
4. A thief is a person who steals/stole other's things.
5. Who guarded/guards the Buckingham Palace now?

**9. Match with the translation**

1. არქეოლოგიური გათხრები
2. ქვის ხანა
3. შავი ზღვის სანაპირო
4. მთელს მსოფლიოში
5. ოქროს საწმისი
6. შეუფასებელი საგანძურო
7. გაუდგა გზას
8. გრძელები მეტეა
9. ცეცხლმფქვრეველი ლრაჟონი
10. სანაოსნო მოწყობილობა

- a. priceless treasure
- b. set out on a journey
- c. archeological excavation
- d. navigation equipment
- e. enchantress Medea
- f. fire-breathing dragon
- g. The Stone Age
- h. all over the world
- i. The Golden Fleece
- j. The Black Sea Coast

10.

a.Put these words in the right group

ancient, king, mountains, nail, golden, legends, famous, brave, handsome, beautiful, horizon, bones

Nouns

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Adjectives

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b Choose three adjectives from the poem and write the degrees of comparison

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11. Change the end and make a new word

navigate  
archeology  
price  
danger  
write  
develop  
beauty  
final  
Ireland  
near

navigator

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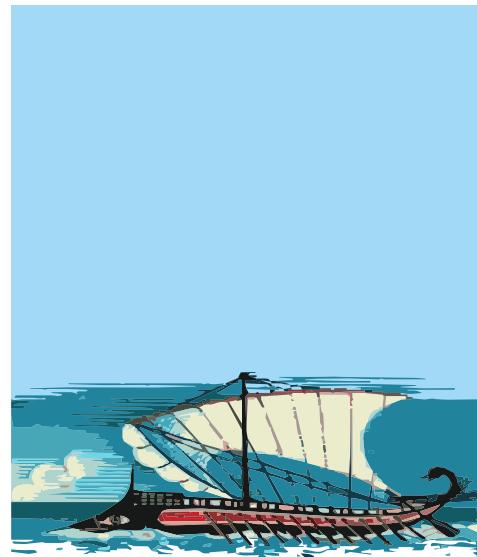
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12. Add -ly and make the adverbs

merry-მხიარული  
happy ბედნიერი  
sad \_\_\_\_\_  
careful \_\_\_\_\_  
weak \_\_\_\_\_

merrily მხიარულად

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13. Read the words with ee and ea [i:] aloud. Find and write more words.

Fleece  
Hercules  
Steal  
Three  
Aeetes  
Breathe

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#### 14. Make the sentences interrogative

1. The people lived in a beautiful city. \_\_\_\_\_?
2. There are a lot of legends about Georgia. \_\_\_\_\_?
3. This is the myth. \_\_\_\_\_?
4. The ship was built without a nail. \_\_\_\_\_?
5. The navigators always use a compass. \_\_\_\_\_?

#### 16. Make the sentences negative

1. The voyage lasted one year. \_\_\_\_\_.
2. The voyage was dangerous. \_\_\_\_\_.
3. They could travel safely. \_\_\_\_\_.
4. Medea put a spell on the dragon. \_\_\_\_\_.
5. Archeologists dig and find the old things. \_\_\_\_\_.

#### 15. Separate the words and sentences and read the text

THEARCHEOLOGISTSINGEORGIA  
FOUNDVERYINTERESTINGBONESOFAMANAND  
AWOMANTHEYCALLEDTHEMMZIAANDZEZVA

Write the sentences in a normal way

#### 16. make a new word

adventure - adven + cent =

handsome - some + craft =

treasure - tre + ple =

guard – gu + leop =

ship – i + o =

dragon + fly =

culture – cul + pic =

#### Self-evaluation

#### 17. Write what you learnt in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):



## Unit 7

### 1. Read the question and the answer. Decide what the disease is

a.

1. What's the matter with you Jim? Nothing serious, but I am coughing and sneezing.
2. What's the matter with him? Something is wrong with Tim. He has rashes on his face.
3. What's wrong with you Andrew? I don't feel like talking. I can't drink even water.
4. Gerald can't you walk? What happened? I hurt my leg yesterday when I was playing tennis.

### b. Complete the chart

name	problem
Jim	
Tim	
Andrew	
Gerald	

### 2. Read the situations again and write in two or three sentences

In the first situation Jim \_\_\_\_\_

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In the second situation Tim \_\_\_\_\_

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In the third situation Andrew \_\_\_\_\_

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In the fourth situation Gerald \_\_\_\_\_

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### 3. Write out the parts of the body and the organs

Part of the body                                  organs

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### 4. Write the symptoms of these diseases

Measles    rash, high temperature, bad mood

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Flu

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tonsils

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chicken pox

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### 5. Match the right word and make a phrase

blind

stiff

hang

numb

chicken

nail

toes

sliver

neck

eye

thumb

pox



## 6. Put in the missing vowel

n – mb  
m – mps  
- rgo  
blu –  
c – t  
k – ng  
t – ngue  
th – mb



## 7. Circle the right answer about you

5. Do you have a doctor?
6. Did you have mumps?
7. Can you walk to school?
8. Does your brother speak English?
9. Were you in Batumi last year?
10. Did you miss school yesterday?

- Yes, I do. Yes, I didn't.  
Yes, I does. Yes, I did.  
No, I can't. No, I don't.  
Yes, he do. Yes, he does.  
Yes, I was. Yes, I were.  
No, I don't. No, I didn't.

## 8. Match with Georgian

1. ფრჩხილი მაქვს მოტეხილი.
2. ძლივს ვჩურჩულებ
3. ფეხის თითები დამიბუჟდა
4. ყელი გამიშრა.
5. ხიჭვი მაქვს ცერა თითში.

- a. My throat is dry.  
b. I've got a sliver in my thumb.  
c. I've got a hangnail.  
d. My toes are numb.  
e. I hardly whisper.

## 9. Make the sentences interrogative

My tonsils are as big as rocks.\_\_\_\_\_?

I have a sliver in thumb.\_\_\_\_\_?

I hardly whisper.\_\_\_\_\_?

I cannot hear.\_\_\_\_\_?



## 10. Make the sentences negative

My hair is falling out.

\_\_\_\_\_.

My eyes are blue.

\_\_\_\_\_.

There's one more problem

\_\_\_\_\_.

I have a sliver in my thumb.

\_\_\_\_\_.

My toes are numb.

\_\_\_\_\_.

My face looks green.

\_\_\_\_\_.

## 11. Match the correct adverb

angry

nervously

active

really

beautiful

actively

nervous

bravely

real

beautifully

merry

angrily

brave

merrily



## 12. Read the text and guess the meanings of the words

"Hurry up," said Mum as she turned TV off .

"It is Saturday morning," said Brett. "Can't I just sit here for a minute?"

"There's no time. You've got swimming and then soccer. And you wanted to do both.

Go brush your teeth." Brett went upstairs to brush.

"Don't forget your uniform," Mum cried from downstairs. "I'll wait in the car."

Brett put his things into his backpack, ran back downstairs, took the piece of toast from the table and went out.

1.

1. soccer

a. basketball

b.swimming

c. football

2. upstairs

a. on the second floor

b. on the first floor

c. in the garden

3. backpack

a. something you eat

b. bag on your back

c. part of the body

## 2. Complete the sentences and give your reasons

Bret is not going to school because\_\_\_\_\_

We know he likes watching TV because\_\_\_\_\_

Mother tells him what to do because\_\_\_\_\_

His day is busy because\_\_\_\_\_

### 13. write the correct past verb form

add	miss	may
try	enjoy	steal
can	fly	live
die	see	guard

### 14. Match with the definitions

- good-looking man \_\_\_\_\_  
man who rules the kingdom \_\_\_\_\_  
woman magician \_\_\_\_\_  
story that is not real \_\_\_\_\_  
People who live in Greece \_\_\_\_\_  
a baby sheep \_\_\_\_\_

### 15. Find the right word

spell + ing =  
famous - fa + e =  
nail - n + m =  
green - gr + thirt =  
throat - thr + b =  
dream - d + c =

### 16. Find the smaller word(s)

homeland \_\_\_\_\_  
enchantress \_\_\_\_\_  
dangerous \_\_\_\_\_  
development \_\_\_\_\_  
successfully \_\_\_\_\_  
hangnail \_\_\_\_\_  
legend \_\_\_\_\_

### 17. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

### 18. Separate the sentences



WE ARE PROUD THAT WE ARE GEORGIANS WE HAVE ANCIENT CULTURE

## Unit 8

### 1. Look at the words and write in the table consonants and vowels

WORD	CONSONANTS	VOWELS
imagination		
conversation		
communication		
location		

### 2. Put in the missing letter

co - munication  
communicatio -

commu - ication  
communicati - n

communi - ation  
c - mmunication

communica - ion  
communic - tion

### 3. Answer the questions according to the text

Who invented the telephone?

Who helped the inventor?

Why did they work in a separate rooms?

When was the first signal transmitted over a long distance?



### 4. Match with the Georgian translation

შესანიშნავი გამოგონება  
კვამლი ამოციონა ზევიდან  
ძველ დროს, ძველ დროში  
კოცონი კაშაშებდა  
მოთმინებით ელოდნენ

in the old times  
wonderful invention  
The fire burned brightly.  
The smoke came out from the top.  
patiently waited

### 5. Match with the end. Don't forget to make changes if necessary

imagine  
invent  
communicate  
transmit  
connect  
locate  
educate

imagination \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**tion**

### 6. Match the correct adverb. Don't forget to make changes if necessary

angry  
bad  
poor  
patient  
colourful  
fashionable  
rich  
comfortable

**ly**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 7. Write the infinitive

burned \_\_\_\_\_  
managed \_\_\_\_\_  
used \_\_\_\_\_  
could \_\_\_\_\_  
carried \_\_\_\_\_  
waited \_\_\_\_\_

invented \_\_\_\_\_  
said \_\_\_\_\_  
transmitted \_\_\_\_\_  
completed \_\_\_\_\_  
began \_\_\_\_\_

## 8. Complete the chart

present simple	past simple	present continuous	future simple
He sends messages	He sent messages	He is sending messages	He will send messages
They communicate	_____	_____	They will communicate
It transmits a signal	_____	It is transmitting a signal	_____
We walk and talk	We walked and talked	_____	_____
They use the phone	They used the phone	_____	They will use the phone

## 9. Read the text

### Mobile phones

Mobile phones are very popular nowadays. You can talk, send text messages, listen to the music, radio, take pictures, play games. You can even e-mail or find the information on the internet. But mobiles can be dangerous if you are not careful. There are some rules you have to know and follow:

No mobiles at school.

No mobiles while driving a car.

No mobiles while cycling.



### a. Guess the meaning of the words

#### 1. nowadays

- a. at present      b. yesterday      c. always

#### 2. while

- a. immediately      b. now      c. during the time

#### 3. cycling

- a. riding a horse      b. riding a bike      c. driving a car



### b. Complete the sentences

The students shouldn't use a mobile phone at school because \_\_\_\_\_

The children shouldn't use a mobile phone while riding a bike because \_\_\_\_\_

## 10. Match the synonyms

by accident      different  
at once      send  
separate      by chance  
transmit      immediately

## Match the antonyms

village      lose  
ancient      defeat  
win      town  
victory      modern

### 11. Compare

hippopotamus	wolf	rabbit
house	flat	hut

strong

big

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 12. Read the text

When Brett got home after swimming and soccer he sat in front of TV sipping cola and munching on fries. "Don't forget you are going to the party this afternoon." said Mum.

"Oh, Yeah, said Brett. The phone rang. He rushed to answer it.

"Hey Brett. How are you?"

"Hi, grandpa."

"I hope I can spend some time with my grandson."

"When?" asked Brett.

"How about this afternoon?"

"This afternoon?"

"Yes, is it a bad time?"

"Well, grandpa, I am going to the party this afternoon. I already had swimming and soccer and I'll be tired."

"Well, okay. What about tomorrow?"

"Mum, " shouted Brett, "Can I go with Grandfather tomorrow to the farm?"

"Sure." said mother.

"I can go." said Brett. "What can I bring?"

"Bring whatever you want."

#### a. Guess the meaning of the word

1. sip

a. eat

b. drink

c. play

2. munch

a. eat noisily

b. eat silently

c. eat and cry

3. rush

a. go slowly

b. walk

c. run quickly

#### b. Are the statements true or false?

1. Brett was tired and hungry when he came home.



2. His Grandmother called him on the phone.



3. Brett was happy to go to the farm that day.



4. Before he said yes, he asked his mother if he could go.



5. Grandfather asked Brett to bring the fishing-rod.



#### c. Who said this and why

"How about this afternoon?" \_\_\_\_\_

"What about tomorrow?" \_\_\_\_\_

"Sure." \_\_\_\_\_

"Bring whatever you want." \_\_\_\_\_

### 13. Write what you learned in this unit

New words:

The text(s):

New phrases:

Comment on the text(s):

### 14. Separate the sentences

TELEPHONE IS A GREAT INVENTION NOW WE ALL USE MOBILE EVERYBODY LIKES IT VERY MUCH

## Unit 9

### 1. Write the missing vowel

catalog-e

catal-gue

catalogu-

cat-logue

### 1. Write a definition

a two-storey house

a house with two floors

a three-car garage

\_\_\_\_\_

a hundred-page book

\_\_\_\_\_

a three-hour journey

\_\_\_\_\_

a ten-day holiday

\_\_\_\_\_

### 2. Write this - these / that-those

This house is tall.

These houses are tall.

That building is near the river.

Those buildings are near the river.

This hotel is in Gudauri.

\_\_\_\_\_

That garden is in the country.

\_\_\_\_\_

That boy is in the street.

\_\_\_\_\_

This woman is working.

\_\_\_\_\_

### 3. Use the degrees of adjectives

many (much)

more

the most

comfortable

\_\_\_\_\_

\_\_\_\_\_

good

\_\_\_\_\_

\_\_\_\_\_

bad

\_\_\_\_\_

\_\_\_\_\_

modern

\_\_\_\_\_

\_\_\_\_\_

wonderful

\_\_\_\_\_

\_\_\_\_\_

nice

\_\_\_\_\_

\_\_\_\_\_

TOP

### 4. Put the letters in the right order

neov

votos

holte

chinket

\_\_\_\_\_

### 5. Use these phrases and compare an apartment with a hotel

bigger

pay for every night

more comfortable

pay monthly bills

more floors

has many flats

live for little time

has a swimming-pool

feel more comfortable

stay for a night or more



## 7. Read the text

### a. What was life in old times?

I think living in very old times was miserable (სავალაომ). No good roads. No transport except carts. How romantic, eh?. Candle light...washing in the river...sleeping on the straw, on the stone floor, no water to take bath or shower, only hunted food. English castles were excellent examples of architecture, with beautiful towers and views, but...

### b. Complete the chart

	Past	Present
Communications		
food		
lighting		
water		
toilets		
heating		

### c. Complete the text

Today people think that living in the castle was great, but in reality living there was quite \_\_\_\_\_ . There weren't \_\_\_\_\_ roads, \_\_\_\_\_ electricity, \_\_\_\_\_ running water, \_\_\_\_\_ toilets. They slept on the \_\_\_\_\_ on the floor and did their \_\_\_\_\_ in the river. The castles had great, dark, thick walls. If you needed help nobody could hear you.

### d. Write a few sentences how the life changed and what comfort we have now.

Now, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 8. Read the text

### a. The world's skyscrapers (ცათამბჯენები)

The tallest building in the ancient times was the Great Pyramids in Giza in ancient Egypt, which was 146 meters (479 feet) tall and was built in the 26th century BC.

Until the 19th century there were no buildings more than six stories.

The word 'skyscraper' appeared in the 19 th century when in 1870 in New York City and in 1885 in Chicago the first tall buildings were built.





“High-rise” term is used with a high-rise buildings as 35-100 meters tall, or buildings from 12 to 39 floors.

A skyscraper is a multi-story building which is at least (Այլով Յանձնած) 100 meters tall.

Now, the world's tallest skyscraper is in Dubai.

#### Burj Khalifa Hotel

The official height: 828m /2716 feet

floors: 162

Construction start date: 2004, September 21

Completion date: 2010, January 4

#### b. Is the statement true or false?

1. The first skyscraper was built in Dubai.
2. The skyscraper means a tall building more than 100 meters.
3. The words 'skyscraper' and 'high rise' mean the same.
4. They didn't use the word "skyscraper" before XIX century.
5. It took 5 years to build Burj Khalifa Hotel.
6. The modern tall building is Pyramid Giza.



#### c.What do these numbers say in the text:

6 \_\_\_\_\_ 2716 \_\_\_\_\_ 26 \_\_\_\_\_ 1885 \_\_\_\_\_



## 9. Make the sentences interrogative

1. The tallest building was great Pyramid in Giza. \_\_\_\_\_?
2. A skyscraper is a tall building. \_\_\_\_\_?
3. The first tall building was built in New York City. \_\_\_\_\_?
4. The tallest building now is in Dubai. \_\_\_\_\_?
5. This house has two floors. \_\_\_\_\_?

## 10. Make the sentences negative

1. This is a two-story building. \_\_\_\_\_?
2. We can construct a new house. \_\_\_\_\_?
3. My mom worries about me. \_\_\_\_\_?
4. They are going to move into a new house. \_\_\_\_\_?
5. The single room costs 15 GEL. \_\_\_\_\_?

## 11. Put in the right prepositions

1. Nick is good \_\_\_\_\_ drawing.
2. Let's send our project \_\_\_\_\_ the editor.
3. What do we need tools \_\_\_\_\_?
4. Let's look \_\_\_\_\_ the catalogue.
5. It is a house \_\_\_\_\_ three floors.

## Self-evaluation

## 12. Write what you learnt in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):



## Unit 10

1. Choose the greetings and write a Christmas card to your friends and family and add more information about how you celebrate New Year



2. Put the lines of the poem "Winter Morning" in the correct order

And the house into birthday cakes,  
Winter is the king of showmen,  
And spreading sugar over the lakes.  
Turning small trees into snowmen,

### 3. Twelve days of Christmas

On Christmas Eve what did the true love send to me?

Choose the right picture(s) for each day

**I DAY**



**II DAY**



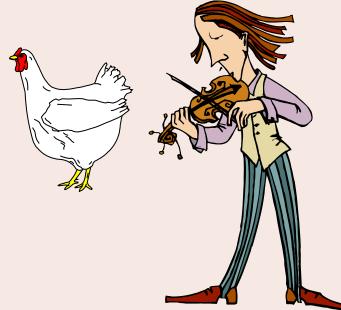
**III DAY**



**IV DAY**



**V DAY**



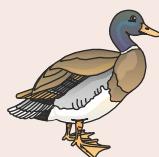
**VI DAY**



**VII DAY**



**XIX DAY**



**X DAY**



**XI DAY**

**XII DAY**

#### 4. Complete the sentences

1. Everybody expects \_\_\_\_\_ at Christmas.
2. Children love decorating \_\_\_\_\_.
3. In the streets there are a lot of crystal \_\_\_\_\_.
4. The housewives cook delicious \_\_\_\_\_.
5. The children draw the \_\_\_\_\_ for the friends, family members.
6. At twelve o'clock the adults drink a glass of \_\_\_\_\_.
7. Everybody cries: \_\_\_\_\_

#### 5. Read the text

##### Christmas traditions

1. This is the day when many people travel home to be with their families at Christmas. On the Sunday before Christmas many churches have a carol service where they sing Christmas carols and collect money for poor people. Most families decorate their houses with bright-coloured holly. Some people, especially in America hang on the doors the beautiful wreaths. In every house there is a Christmas tree in the corner of the room, which glitters with coloured lights and decorations.

2. There are a lot of traditions about Christmas, but perhaps the most important is giving presents. Family members wrap up their gifts and put on it a handwritten note. The Americans read the card before opening the gift. When they open the present, they express their pleasure and pass the gift around for everybody to see and admire.

3. The gifts are put at the bottom of the Christmas tree to be found on Christmas morning. Children leave a long sock or stocking hoping Santa will come down the chimney during the night and bring them presents. Sometimes they pull the cracker and the family have fun.

#### 4. Which paragraph tells about

- a. Santa and gifts
- b. the house decorations
- c. the gift-giving tradition

paragraph \_\_\_\_\_  
paragraph \_\_\_\_\_  
paragraph \_\_\_\_\_



#### 5. Guess what does this word means?

1. glitters

a. describes

b. shines brightly

c. smiles

2. wrap

a. put a paper around

b. put a flower around

c. put a sock around

## 2. handwritten

a. typed on a computer

b. printed

c written by hand

## c. Answer the questions

1. What do the Americans do first - open the gift or read the note?
2. When do the Europeans and Americans celebrate Christmas - on January 1st or December 25th?
3. Where do the children expect Santa from the chimney or from the door?
4. Where do the people put the presents - under the pillow or at the bottom of the tree?
5. Do the people collect money for the rich or poor people?

## 6. Read the beginning of the poem

### The Bells by Edgar Poe

Hear the sledges with the bells-  
Silver bells!  
What a world of merriment their melody foretells!  
How they tinkle, tinkle, tinkle.  
In the icy air of night.

merriment

მხიარულება

tinkle

ზარის ხმა (მეტალის გრი)

foretells

გვინდინასწარმეტყველება



## Answer the questions

The poem is about \_\_\_\_\_

The poet hears the \_\_\_\_\_

The weather is \_\_\_\_\_

The poet is happy/sad? Explain.\_\_\_\_\_

What word or phrase do you like most? \_\_\_\_\_

## 7. Write five sentences why you like Christmas/ New Year

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## 8. Choose ten presents for New Year that you would like to have

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## 9. Choose one particular present, describe it and tell why you want it so much

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## 10. Write a Christmas card

Dear \_\_\_\_\_

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## 11. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## Unit 11-12

### 1. Match the country and the nationality

England	Welsh
Germany	Georgian
Italy	French
Ireland	Scottish/Scot
Spain	Italian
Scotland	English
Wales	German
France	Spanish
Georgia	Irish

### 2. Complete the sentences about the novel “Robinson Crusoe”

Robinson was English because \_\_\_\_\_  
Robinson wanted to go to sea because \_\_\_\_\_  
He wanted to go to sea but waited one year because \_\_\_\_\_  
He was seasick because \_\_\_\_\_  
He became the prisoner because \_\_\_\_\_  
He escaped from his Turkish master because \_\_\_\_\_  
He was alone on the island because \_\_\_\_\_

### 3. Robinson said:

- “Every day I planned to escape.” Explain why.
- “I sold Xury.” Explain why.
- “I was rich but I was bored.” Explain why.

### 4. Circle the right word

We landed  on the shore  
 in the sea



We escaped from  the music  
 pirates

### 4. Match the synonyms

escape	wavy
wrecked	peaceful
ground	harm
came after	say “yes”
agree	follow
hurt	run away
rough	land
quiet	broken

### Match the antonyms

up	in the end
agree	before
rough	outside
after	disagree
inside	quiet
at first	got off
got on	down

### 5. Put the missing number from the text

1. The storm didn't stop for \_\_\_\_ days.
2. I left my comfortable life and in \_\_\_\_\_ I went to sea again.
3. I loved my parents and because of them I waited \_\_\_\_ year.
4. I sailed for London in \_\_\_\_\_.
5. For about \_\_\_\_ or \_\_\_\_ days we sailed until we saw the land.
6. We lost \_\_\_\_ men.



### 13. Match with the Georgian translation

1. ფეხზე წამოვდექი.
2. ნავი გადაბრუნდა
3. გემი გამოგვედევნა.
4. თავდაგადასავალი მინცოდა.
5. წამოხვალ ჩვეთან ერთად?
6. ჩვენ გავხდით ტყვეები.
7. არათერს დაგიშავებ!
8. გემმა კატასტროფა განიცადა.
9. მინა ვიგრძენი ფეხქვეშ.
10. ხეზე ავძვერი.

- a. Why don't you come with us?
- b. I won't hurt you!
- c. I went up into a tree.
- d. We were prisoners.
- e. The boat turned over.
- f. The ship went after us.
- g. I felt ground under my feet.
- h. I got on my feet.
- i. The ship wrecked
- j. I wanted adventure.

### 14. Put the sentences in the present, past and future tenses

**present**

1. I shoot the gun
2. I go to travel
3. He stays in London
4. They laugh
5. He says goodbye

**past**

- I shot the gun
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**future**

- I will shoot the gun
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 15. Match the questions with the answers

1. Did Robinson like adventures?
2. Was Xury a slave?
3. Could Robinson escape from his master?
4. Were the wild people afraid of the shooting?
5. Did the people on the ship die?

- a. Yes, he could.
- b. Yes, they did.
- c. Yes, he did.
- d. Yes, they were.
- e. Yes he was.

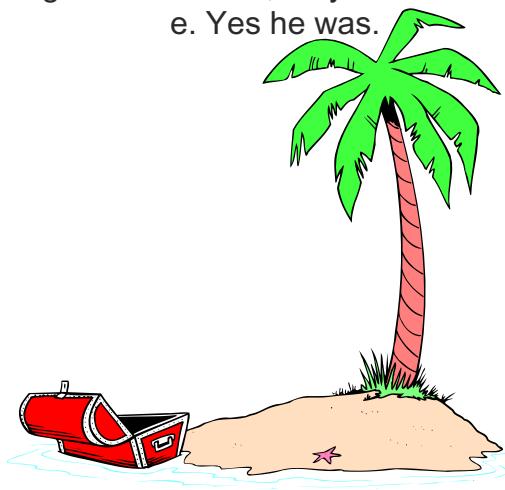
### 16. Make a new word

tough - to + la =

captain - cap + moun =

strange - st + o =

beach - b + p =



### 17. put the letters in the right order

bato

cheba

tere

sekmo

### 18. Separate the sentences

ROBINSON IS A BRAVE MAN HE LIKES THE SEA VERY MUCH IN THE END HE CAME TO THE ISLAND

**Pair - work**

**19. Ask and answer the questions**

Who

What

Where

When

How

Why

**20. Put was or were in the sentences**

1. Robinson \_\_\_\_\_ sailing all day and night.
2. Robinson \_\_\_\_\_ getting ready for the voyage.
3. Robinson and Xury \_\_\_\_\_ planning to go to Africa.
4. Robinson and other sailors \_\_\_\_\_ having a bad time during the storm.

**21. Write very shortly**

The first part is about \_\_\_\_\_  
\_\_\_\_\_

The second part is about \_\_\_\_\_  
\_\_\_\_\_

The third part is about \_\_\_\_\_  
\_\_\_\_\_

The fourth part is about \_\_\_\_\_  
\_\_\_\_\_

**Self-evaluation**

**22. Write what you learnt in this unit**

New words:

New phrases:

The text(s):

Comment on the text(s):



**1. Write the missing vowel**

catalog-e    cat-logue    catalogu-    c-talogue    catal-gue

**2. Write the missing vowel**

encyclo-dia    encycl-pedia    encycloped-a    -ncyclopedia    encyclopedi-

**3. Put the letter in order and write the word**

nertiten	_____
slata	_____
gazimane	_____
rujalon	_____
pma	_____
canidiotry	_____
swerpanep	_____

**4. You can use numbers to say the time.**

For example 9.15= nine fifteen

10. 55= ten fifty-five

When it is morning time we say

a.m. = morning

When it is afternoon time we say

p.m. = afternoon

10 a. m = ten o'clock in the morning

3 p. m. = three o'clock in the afternoon

**Write the text**

9/00 a.m

5.15 p.m

7.45 a.m.

12.25 a.m.

7.30 p.m.

**5. Prepositions of time**

at eleven o'clock

at night

on Sunday

in the morning

in the afternoon

from ten to eleven

**6. Answer the questions**

What time does your school start?

\_\_\_\_\_.

What time does your school finish?

\_\_\_\_\_.

What time do the shops open?

\_\_\_\_\_.

What time do you finish learning lessons?

\_\_\_\_\_.

What time do you go to bed?

\_\_\_\_\_.

**7. Read the text****Television**

There are many kinds of entertainments (გართობის საშუალებები) for children today - books, movies, computer games and sports. Television is one of the most popular kind of entertainment. The scientists say that elementary school students watch TV about twenty-eight hours a week, and pre-school children watch about thirty-two hours a week. Some people think that it is good for the children, because they learn a lot. Others think that it is bad for them, because they are not active and spend a lot of time just doing nothing.

In one American city- in Denver they made an experiment- to stop watching TV for a month. At first it was difficult, but then it had good results. The children were playing together, parents spent more time with children. They walked more and did sports more. But when the experiment finished they started to watch television more than before.

### 8. What does the word mean?

**entertainment**

- a. something you enjoy doing
- b. something you dislike doing
- c. something you often play

**scientist**

- a. a person who reads a lot of books.
- b. a person who does experiments and finds the answers to the questions.
- c. a person who teaches others.

**elementary school**

- a. a school for older students (VIII-X class)
- b. a school for only boys
- c. a school for young students (I-VI class)



### 9. Answer the questions

Which is the most popular kind of entertainment? \_\_\_\_\_

Do all people think that it is bad for children? \_\_\_\_\_

What was the experiment about? \_\_\_\_\_

Had the experiment a good result? \_\_\_\_\_

What happened when the experiment ended? \_\_\_\_\_

10. The scientists calculated that the elementary school pupil watches TV 28 hours a week. Can you calculate about how many hours do you, and your friends watch TV a day? \_\_\_\_\_

11. The scientists calculated that the pre- school pupil watches TV 32 hours a week. Can you calculate about how many hours does your brother/sister watch a day? \_\_\_\_\_

### 12. Is the statement true or false?

- 1. Television is the only kind of entertainment.
- 2. There are many kinds of entertainment.
- 3. The scientists worry about the children.
- 4. During the experiment the family was very active.
- 5. After the experiment the family continued to do more sports.


### 13. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## Unit 14

### 1. Read the text

#### Telling the time

Marie went into the restaurant in Paris and ordered some soup. When she finished she asked for bill which was eight francs. She began counting out the money: "One, two, three... and then said "Oh what time is it?" The waitress looked at her watch: "Five, madam", and Marie went on counting out her money: "Six, seven, eight."

An old man sitting in the corner was watching what was going on. He thought: "I'll do the same."

He came to the restaurant again next day at lunchtime and ordered some soup. When he finished it, he called a waitress and asked for the bill which was eight francs. He started counting the money: "One, two, three..." and then asked, "Oh, what time is it?" The waitress looked at her watch and said: "One, sir", went on counting, "two, three, four, five, six, seven, eight."

#### a. Guess the meaning of the words and phrase

- |                               |          |                 |                                    |
|-------------------------------|----------|-----------------|------------------------------------|
| 1. bill                       | ანგარიში | ბ. კანონი       | გ. საჭმელი                         |
| 2. frank                      | დოლარი   | ბ. ფუნტი        | გ. ფრანგი (ფრანგული ფულის ერთეული) |
| 3. watching what was going on | უყრებლა  | ბ. ათვალიერებლა | გ. აქვირდებოდა რა ხდებოდა          |

#### b. True or false

1. Marie and the old man went into different restaurants.
2. The waitress had a watch.
3. When Marie asked for bill the waiter was counting the money.
4. Marie made a mistake while counting the money.
5. The waiter made a mistake when Marie gave her money.
6. The old man decided to play a trick on the waiter.
7. He did exactly the same.
8. The waitress got eight francs from the old man.



#### c. Think and answer

When Marie asked the waiter "What time is it?", did she mean to cheat the waiter?

When the old man asked the waiter for time did he mean to cheat the waiter? Explain how?

Did the waiter lose any money with Marie?

Did the waiter make any money from the old man?

Did the waiter lose the money from her two customers?

#### 2. Match the polite phrases

1. Could you
2. I'd like fish
3. Could I have a bowl of
4. Could I have a
5. Could
6. Can I have some

- a. chicken soup, please?
- b. ice cream, please?
- c. we order now?
- d. glass of water, please?
- e. and chips, please.
- f. pass me the salt please?



### 3. Complete the sentences

You eat spaghetti with a spoon and a fork.

In the restaurant there are \_\_\_\_\_ on the table.

You read it in the restaurant \_\_\_\_\_

A person who serves you in the restaurant is called a \_\_\_\_\_

If she is a woman she is called a \_\_\_\_\_

You clean your hands and mouth with a \_\_\_\_\_

### 4. Read the dialogue

a. Charlie: Let's sit over there at the window.

Mrs. Grant: OK... Here's the menu. What will you order?

Mrs. Grant: I'll have a steak with a sauce. Ana, what would you like?

Ana: I am not sure. What's "plaice"?

Mr. Grant: It's a fish. Let's have a look. "Plaice with mushrooms and tomatoes." Sounds good!

Ana: OK, I'll have that.

Mrs. Grant : That would be nice. Could I have that too?

Mr. Grant: What about you, Charles?

Charles: I'd like pizza, please and can I have a bowl of chips. And for dessert I'd like a piece of apple pie and ice cream.

Mrs. Grant: You will be ill if you eat all that.

Charlie: No, I won't. I am hungry.

Anna: I'd love some ice cream too.

Mr. Grant: OK. I'll call the waiter. Could we order now, please?

Waiter: Certainly. What would you like?

Mr. Grant: Could I have some vegetarian salad for me , and for others...

b. Are these statements true or false?

1. The waiter brings the menu.
2. Mrs. Grant wants fish.
3. Charlie wants fish too.
4. Mr. Grant orders steak.
5. Mr. Grant is a vegetarian.
5. There are four people going to have dinner.

c. Read the dialogue again and fill up the chart

What are they going to eat?

	Main course	Salad	Dessert
Mr. Grant			
Mrs. Grant			
Anna			
Charlie			

### 5. Put the answers in the right order

- Would you like chicken or beef, or both? - There's potato salad, bean salad, green salad.
- And would you like salad with it? - I'd like some fried potatoes too.
- What sort of salad would you like? - Yes, please.
- Will you have only potato salad? - I'd like beef, please.

## 6. Work in groups.

Imagine you have a special party. Create your own menu

## 7. Work in pairs

### Ask and answer politely

- you want your friend to come to your party
- you are inviting your friend to sit at the table
- you ask to pass you some bread
- you ask to have more cake
- you ask to bring a glass of water
- you ask for more ice cream
- you ask to dance with you

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## 8. Read the dialogue and the text and find the similarities and the differences

A. Hi, Sandro. Do you know the news?

B. What news?

A. McDonald's opened in our town yesterday.

B. Wow! A fast-food restaurant! What do they sell?

A. Big Mac, Small Mac, Coke, French fries, ice cream, milkshake and other tasty things.

B. Mm sounds delicious. Let's go there on Sunday.

A. OK. I've got some money. Bye.

B Until Sunday then.



### McDonalds

The business started in 1940 when the first fast - food restaurant opened in California, USA, by two brothers Richard and Maurice McDonalds. The menu was very simple: hamburgers, cheeseburgers, French fries, soft drinks and apple pie.

In 1955 a businessman who sold the milkshake machines joined them and offered to open the restaurants all round the country. Now there are more than 31.000 Mc Donald restaurants in the world. They sell: hamburgers, cheeseburgers, French fries, soft drinks, coffee, milk-shake, salads, desserts, ice cream.

### Answer the questions

How can you explain the meaning of fast food?

Is fast food useful for health? Explain

What is the difference between the McDonald's menu of 1955 and menu nowadays?

similarities

differences

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## 9. Complete the sentences

1. McDonalds business started in \_\_\_\_\_.
  2. The founders were \_\_\_\_\_.
  3. Another businessman who joined them was \_\_\_\_\_.
  4. Now, there are about \_\_\_\_\_ restaurants in the world.

10 Find the similarities and differences between the old and new McDonalds restaurants

## Similarities

## Differences

## 11. Circle the right ingredients

1. milkshake sugar coffee bread eggs butter yogurt flour milk
  2. humburger sugar salt bread flour peppertomatesauce meat
  3. cheeseburger sugar yogurt salt cheesebread salad pepperoil
  4. icecream sugar pepper oil milk eggs vanilla chocolate



## Self-evaluation

### 12. Write what you learnt in this unit

## New words:

## New phrases:

## The text(s):

### Comment on the text(s):

## Unit 15-16

### 1. Match with the Georgian Translation

1. მივაბი, დავაბი
2. სალურგლო იარალები
3. ერთგული და საყვარელი თანამგზავრი
4. ასე გადიოდა დღეები
5. გაკვირვებით შემომხეცეს
6. ხანგრძლივი ბრძოლა იყო
7. გეგმა შევადგინე

- a. It was a long fight.
- b. So passed the days.
- c. devoted and loving companion
- d. tied together
- e. looked at me in surprise
- f. I made up a plan
- g. carpenter's tools

### 2. Add the right pair and make a new word

foot	man
gun	where
some	sick
English	prints
sea	powder



### 3. Add ly and make an adverb

careful	carefully
wild	
poor	
wild	
quiet	
quick	
happy	

### 4. Write the verbs in the correct group

tame shout shoot know think hide dance escape learn decide find

Regular verbs \_\_\_\_\_

Irregular verbs \_\_\_\_\_

### 5. Find in the text

food \_\_\_\_\_ kitchen things \_\_\_\_\_ tools \_\_\_\_\_

### 6. Think what could Robinson do in his first three days.

You may use the facts from the text

Describe Robinson's first day

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Describe Robinson's second day

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Describe Robinson's third day

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**7. Match**

grains of  
rice  
bottom of the  
a pair of

scissors  
hill  
pudding  
barley



**8. Write the degrees of comparison of adjectives**

high  
strong  
terrible  
long  
dark  
difficult

stronger  
\_\_\_\_\_

the highest  
\_\_\_\_\_

**9. What do you think?**

Why did Robinson cut the dates on the long piece of wood?

Was Robinson a hard-working man? Explain

What new things did Robinson learn?

What is better to live alone on the island or with a lot of people? Explain

**10.**

**Write the questions**

Did \_\_\_\_\_ ?

Was \_\_\_\_\_ ?

Where \_\_\_\_\_ ?

How \_\_\_\_\_ ?

Why \_\_\_\_\_ ?

\_\_\_\_\_ ?

**11. Change the sentences in the past continuous tense**

I walked there

I was walking there all night/all day.

I played there

\_\_\_\_\_

They cut the trees.

\_\_\_\_\_

The man ran.

\_\_\_\_\_

Friday cooked.

\_\_\_\_\_

The pirates followed the ship

\_\_\_\_\_

The seamen sailed.

\_\_\_\_\_

**12. Make the sentences negative**

1. I was lying in my hammock \_\_\_\_\_

2. I walked to the top of the hill. \_\_\_\_\_

3. I was working hard. \_\_\_\_\_

4. They were looking in surprise. \_\_\_\_\_

5. His English was getting better. \_\_\_\_\_

6. We were shouting. \_\_\_\_\_

### 13. Make the sentences interrogative

1. They were sailing for a long time. \_\_\_\_\_?
2. He was travelling all round the world. \_\_\_\_\_?
3. The dancers were dancing all night. \_\_\_\_\_?
4. He was sleeping at five yesterday. \_\_\_\_\_?
5. They were planting the flowers when I came. \_\_\_\_\_?

### 14. Write out one sentence from the text in the

present simple \_\_\_\_\_.

past simple \_\_\_\_\_.

future simple \_\_\_\_\_.

past continuous \_\_\_\_\_.

### 15. Make a time line of Robinson Crusoe's travel

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### 16. Work in groups

On the first day on the island Robinson thought that some things were very important for him to survive:

Firstly

health/ fresh water/ and food

Secondly

a shelter (თავშესაფარი) from the heat of the sun and rain

Thirdly

protection (თავდაცვა) from animals and men

Fourthly

The view of the sea to see the ship

Discuss why these things were important.

### 17. Make up 20 quiz questions about Robinson Crusoe and make a competition.

Use the questions

Who...?

When...?

How long...?

How many...?

What...?

Where...?

Which...?

With whom...?

Why...?

How...?

How many times...?

What kind of...?

### 18. Translate the sentences

რობინზონს იმედი ჰქონდა რომ გემი გამოჩნდებოდა

რობინზონი ფიქრობდა, როგორ გადარჩებოდა

რობინზონმა იფიქრა რომ კარგი იქნებოდა მეგობარი ჰყოლოდა

რობინზონმა თქვა რომ დაბრუნდებოდა ინგლისში



### 19. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## Unit 17

### 1. Write the names for each picture



### 2. Read the text

#### a. Pirosmani

Niko Pirosmanashvili (Pirosmani) was born in 1862 in Kakheti in a small village Mirzaani. His parents died when he was very young, and his sisters took him to Tbilisi where they worked as servants. They were very poor and life for them was very hard. When his elder sister died Niko and his sister came back to their village. Niko worked as a shepherd. He learned to read and liked it very much. Vazha Pshavela became his favourite writer and poet.

#### b. Fill in the form with the information about Pirosmani

first name	
surname	
born when?	
born where?	
siblings (დედმამიშვილები)	

### 3. Write the questions for these answers

In 1862.

?

In Kakheti.

?

Yes, they were very poor.

?

Because his sister died.

?

As a shepherd.

?

Yes, he liked it very much.

?

Vazha Pshavela.

?

### 4. Write out the verbs from the text and put them in the right column

Regular

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Irregular

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## 5. Read the text about the well-known Georgian painter

When **Pirosmani** left his village and came to Tbilisi he did all the hard work to earn his living (თავი რომ ერჩინა). He learned painting and became a travelling artist. He went from taverns to taverns and painted the signboards, the walls, cupboards. The tavern owners gave him food and drink for his work.

The painter loved animals: deer, roes, bears, lions, giraffe and often painted them. He loved Georgia and painted the nature with great love.

Now Pirosmani's pictures are famous all over the world.

### b. Read the text again and guess the words

1. shepherd

ა. მონაცირე ბ. მეცხვარე გ. მებალე

2. artist

ა. მსახიობი ბ. მუსიკოსი გ. მხატვარი

3. tavern

ა. სასაცილო ბ. სასტუმრო გ. კოდეხი

4. signboard

ა. ნიმანი ბ. შუქნიშანი გ. აბრა, წარწერა

5. roe

ა. ლომი ბ. დათვი გ. შველი

### c. Are the statements true or false?

1. The painter is famous in the world.
2. He had a very difficult life.
3. Pirosmani learned reading and painting himself.
4. He painted not only the pictures, but the walls, cupboards, signboards.
5. Pirosmani travelled to Africa and saw the giraffe.
6. He is the painter of the twenty-first century.

## 6. Describe Pirosmani's picture "The Fisherman"

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## Unit 18-19

1. ღორი გადიოდა
2. ბიჭი დაბერდა
3. ბიჭმა ვაშლები მოაგროვა
4. სიხარულისაგან აქანქალდა
5. რომ გამათბოს
5. მომაჭერი ტოტები
6. ძლივს ლაპარაკობდა
7. ტანი აღარ მაქვს
8. ძველი კუნძი კარგია დასაჯდომად

- a. The boy gathered the apples
- b. cut my branches off.
- c. could hardly speak
- d. My trunk is gone
- e. An old stump is good for sitting.
- f. The boy grew older
- g. Time went by
- h. shook with joy
- i. to keep me warm

### 2. Write the answers for these questions

1. Yes, the tree loved the boy. Did the tree love the boy ?
2. Because the time went by. \_\_\_\_\_?
3. The boy climbed the tree. \_\_\_\_\_?
4. The boy wanted a boat. \_\_\_\_\_?
5. Yes, the boy cut the trunk. \_\_\_\_\_?
6. Yes, the tree was happy. \_\_\_\_\_?
7. On the stump. \_\_\_\_\_?

### 3. Write out one sentence in

present simple \_\_\_\_\_.  
past simple \_\_\_\_\_.  
future simple \_\_\_\_\_.  
past continuous \_\_\_\_\_

### 4. Complete the sentences

time went  
pick  
sit  
swing  
shook  
cut off  
carried them  
tired

down on my stump  
with joy  
the branches  
to climb the tree  
up my apples  
from/on my branches  
away  
by

### 5. Are these verbs regular or irregular

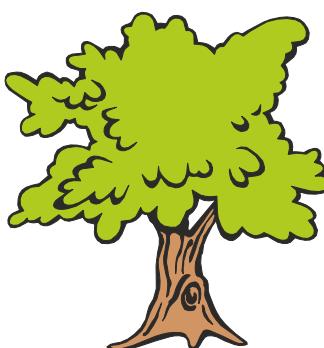
swing climb cut need make build carry eat grow gather

regular verbs \_\_\_\_\_

irregular verbs \_\_\_\_\_

### 6. Put the events in the right order

1. The boy sat on the stump to rest.
2. The boy cut down the trunk.
3. The boy carried away the apples.
4. The boy cut off the branches.
5. The tree was happy, but not really.
6. There was a tree.. and she loved a little boy.
7. The boy and the tree played hide and seek.



**7. Find the word**

branch - ra + e =

stump - um + o =

swing - w + pr =

forest - fo =

**8. Characterize the boy**

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**Characterize the tree**

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**9. Describe the beautiful forest.**

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**10. Describe the forest where a lot of trees are cut**

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**11. Write what you learned in this unit**

New words:

New phrases:

The text(s):

Comment on the text(s):



## Unit 20

### 1. Giving directions in English is not easy. Don't forget to ask politely:

Excuse me, could you tell me the way to the post-office, please?

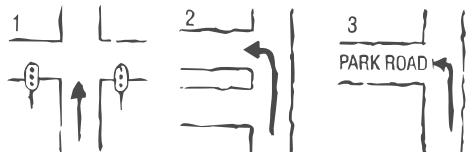
Excuse me, can you tell me the way to the nearest bus-stop, please?

Work in pairs and practice asking these phrases

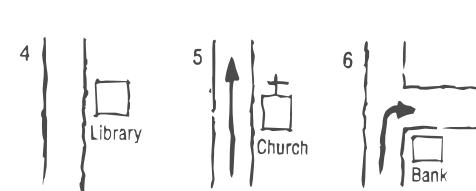
Don't forget to say "Thank you" and "You are welcome".

### 2. Match the directions with the diagrams

Turn left into Park Road.



Turn right at the bank.



Take the second turning on the left.

Go past (ჩაუარე) the church.

Go down/along the road as far as the traffic lights. (მივიღო ბუქნიშნამდე).

The library is on the right.

Go to the end of the road.

### 3. Work in pairs. Ask and answer the questions. You can also use these expressions:

It's not very far.

It's about hundred meters/yards.

It's about five minutes' walk

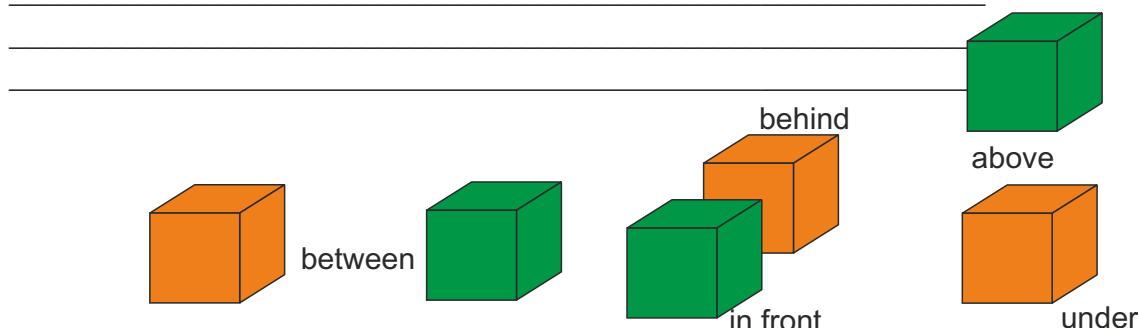
You can't miss it. (ვვრცელობი)

### 4. Put the dialogue in the right order

- You are welcome.
- Excuse me, could you tell me the way to the movie theatre, please?
- No, not at all. It's just five minutes' walk.
- Certainly, go straight on until you come to the traffic lights and there it is on the right.
- Thank you.
- Is it far?

### 5. Work in pairs and write down the dialogues

Excuse me...



## 6. Look at the map and complete the dialogue

- A. Excuse me sir, \_\_\_\_\_ to the Carlton Hotel?  
B. Yes, \_\_\_\_\_ at the post-office into the Bond Street.  
Then take \_\_\_\_\_ into the Broad Street.  
Go \_\_\_\_\_  
Broad Street and the hotel is on \_\_\_\_\_  
just \_\_\_\_\_ the church.

A. Thanks.

B. You're welcome

## 7. Complete the sentences with the prepositions

1. Turn left...the post office.
2. Take the first turning .... the right....High Street.
3. Go ....this road ....the cinema.
4. Go .... the hospital and the church is .... the right.
5. Can you tell me the way .... the football stadium.

## 8. Work in pairs. Look at the diagram again, give directions:

- a. to the theatre
- b. to the swimming pool

## 9. write a letter to your English friend and give directions how she/he can come from the station to your home



● ● ● ● ● ● ● ● ● ● ●	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____
_____
_____
_____
_____

## 10. A project

Draw a simple map of the area around your house. Label your home and three other places.

Exchange maps with your partner. Give directions. Ask and answer the questions

- A. How can you get from your house to school?
- B. I will turn left outside my house and go along the street. Then...

## 11. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## Unit 21

### 1. Form the words by adding -er

paint \_\_\_\_\_  
teach \_\_\_\_\_  
pipe \_\_\_\_\_  
write \_\_\_\_\_  
sing \_\_\_\_\_  
dance \_\_\_\_\_

painter \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### 2. Form the word by adding man, woman, ess, er, ar

police \_\_\_\_\_  
wait \_\_\_\_\_  
fire \_\_\_\_\_  
poet \_\_\_\_\_  
steward \_\_\_\_\_  
business \_\_\_\_\_  
sports \_\_\_\_\_  
sales \_\_\_\_\_

policewoman  
waitress

### 3. Put the missed words form the poem

They fought the \_\_\_\_\_ and killed the \_\_\_\_\_,  
And bit the \_\_\_\_\_ in the \_\_\_\_\_,  
And ate the \_\_\_\_\_ out of the \_\_\_\_\_,  
And licked the \_\_\_\_\_ out of the \_\_\_\_\_.

### 4. Correct the statements

1. The piper was dressed in blue and green clothes. \_\_\_\_\_
2. The Mayor kept the promise. \_\_\_\_\_
3. The rats followed the piper and went into the mountains. \_\_\_\_\_
4. The children cried and followed the piper. \_\_\_\_\_
5. The piper asked fifty thousand pieces of gold. \_\_\_\_\_
6. The Mayor and the people lived happily ever after. \_\_\_\_\_

### 5. Match with the Georgian translation

1. გული გვითორთის (შიშისაგან)
2. ყველაფერი ამაო იყო.
3. ქინძისთავივით მჩხვლები თვალები
4. ყველა დედამიწაზე მცხოვრები არსება
5. ტვინი გაანძრიე
6. ამჯერად
7. მერი დამუნჯდა
8. ფრინველებივით
9. მარგალიტებივით კბილები
10. მხიარულად მიუვნენ მუსიკას

- a. like the fowls
- b. The Mayor got dumb
- c. eyes each like a pin
- d. All was in vain.
- e. all the creatures living on the earth
- f. teeth like pearl
- g. Our heart goes pit-a pat
- h. followed merrily after the music
- i. this time
- j. rack your brains

### 6. Who said this and why

- Give my my thousand pieces of gold.
- Rid us of them forever.
- Your Honour..
- The dead can't come to life...
- It will be bad...
- Blow your pipe until you burst!

## 7. Put the events in the right order

1. The rats jumped into the river and drowned.
  2. The piper and the children never came back.
  3. The people went to the Mayor.
  4. The piper wanted his money.
  5. The piper took the children away into the mountain.
  6. The piper asked for thousand pieces of gold.
  7. The rats were eating everything in the town.
  8. The Mayor was angry and didn't give the promised money.
8. Find the right phrases for the Mayor, Piper and the children



scratched his head  
unfair (არსებართლიანი)  
like fowls  
tall and thin  
unkind  
playing the pipe

sparkling eyes  
got blue  
angry  
with laughter  
merrily  
racked his brains

skipping  
didn't keep the promise  
was dressed strangely  
rosy cheeks  
eyes like pins  
loose hair

The children

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The Piper

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The Mayor

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## 9. Change the sentences into the past continuous tense

The children jumped and danced. \_\_\_\_\_.

The piper played the pipe. \_\_\_\_\_.

The people looked in horror. \_\_\_\_\_.

The rats bit the dogs. \_\_\_\_\_.

## 10. Separate the words, sentences and read the text

THE STORY IS ABOUT A CRUEL PIPER WHO  
PUNISHED THE MAYOR AND THE PEOPLE  
OF THE TOWN FOR BREAKING THE PROMISE

## 11. Write the notes about the poem

Title:  
Type:  
Main characters:  
What is it about?  
Your opinion:

## 12. Make the sentences interrogative and negative

1. The Children were skipping merrily.

?

2. The rats were eating all the food.

?

3. The Piper played the music.

?

4. The Mayor looks angry.

?

5. The mountain door is opening.

?

6. The children will come back.

?

## 13. Match the synonyms

- 1. hill
- 2. glad
- 3. town
- 4. tap
- 5. ladle
- 6. men
- 7. tumble
- 8. dozen
- 9. cry
- 10. tall
- 11. from heel to head

- a. twelve
- b. turn over
- c. shout
- d. people
- e. mountain
- f. knock
- g. happy
- h. city
- i. high
- j. big spoon
- k. from head to toe

## Match the antonyms

- 1. be sorry
- 2. at first
- 3. strong
- 4. tall
- 5. thin
- 6. light
- 7. ugly
- 8. worst
- 9. merrily
- 10. fast
- 11. bring

- a. take
- b. sadly
- c. fat
- d. pretty
- e. short
- f. best
- g. at last
- h. dark
- i. slowly
- j. be glad
- k. weak

## 14. Are these verbs regular or irregular

bite      fight      scratch      creep      lick      blow      promise      threaten

regular verbs \_\_\_\_\_

irregular verbs \_\_\_\_\_

## 15. Continue the story. Use the future simple tense and say what will happen to the children. Use your imagination

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## 16. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## Unit 22

### 1. Read the dialogue and tick or cross

1. It was afternoon.
2. Peter was coming from school.
3. Peter called the ambulance.
4. Peter waited until the ambulance came.
5. Peter told the teacher about his mother.
6. The teacher was angry.
7. Peter had to stay after school.
8. The teacher was sorry that he didn't ask Peter why he was late.



### 2. Work in pairs. Change the situation.

Imagine the teacher is interested why you are late. Play the dialogue out.

Teacher: Good morning Peter. Why are you so late? Did anything happen?

Peter: Yes, Mr. Smith. My mother...

### 3. Remember the situation when you were late for school and you had a reason.

Write down the situation

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### 4. Read the rules and add some more

When you are late you break the school rule.

When you forget your school things (a textbook, a copybook...) you break the rule.

When you don't know the lesson you break the rule.

If you have to wear the uniform and you don't have it on, you break the law.

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### 5. Imagine you have a school meeting.

You want to change one school rule.

Think what rule will you change and how.

Choose a group leader who will make a speech.

### 6. Read the text

One day I was walking to school. It was raining and the road was wet. There was no traffic in the street. Suddenly our neighbour's a car came round the corner. It was driving fast. Suddenly the car skidded (გამოსილდა) on the wet road and hit a big tree. I ran to the car. My neighbour- Mr. Barton was feeling bad and there was blood on his head. I ran to the telephone booth and called the ambulance. When the ambulance arrived they took him to hospital and I went to school. When I came home my mom said that Mr. Barton called and thanked me for help. He said he was lucky because I helped him immediately.

## 7. Complete the questions

1. Whose car came round the corner?
  2. \_\_\_\_\_ was it driving?
  3. \_\_\_\_\_ the boy call?
  4. \_\_\_\_\_ ambulance arrive immediately?
  5. \_\_\_\_\_ did the boy go?
  6. \_\_\_\_\_ the boy know that Mr. Barton was well?
- a. My neighbour's car.
  - b. Fast.
  - c. To the emergency service.
  - d. Yes, it did.
  - e. To school.
  - f. Mr. Barton called and spoke to his mom

## 8. Is the statement true or false?

1. The day was rainy.
2. The boy was going to school.
3. The neighbour's car stopped to pick him up.
4. The car hit the other car.
5. The boy called the ambulance from his mobile phone.
6. The ambulance took him to hospital immediately.
7. The man died.
8. The man was seriously hurt.
9. The man thanked him.



## 9. Work in pairs .

The boy in the text is late for the first lesson. Make up a dialogue between the teacher and the boy.

- A.
- B.
- A.
- B.
- A.
- B.

## 10. Work in groups

Draw the comics about this situation

## 11. Work in groups

Create some funny comics about the school situations.



## 12. Write what you learned in this unit

New words:

New phrases:

The text(s):

Comment on the text(s):

## The Umbrella Man

### 13 Choose the right answer

1. The narrator tells the story which happened
  - a. last week
  - b. last year
  - c. yesterday
2. Two people are walking in the street
  - a. mother and brother
  - b. mother and sister
  - c. mother and daughter
3. The day was
  - a. windy
  - b. rainy
  - c. snowy
4. The girl ate
  - a. a chocolate cake
  - b. an apple pie
  - c. a banana split
5. \_\_\_\_\_ came to them
  - a. an old man
  - b. a young man
  - c. a young woman
5. The man
  - A . asked one pound
  - b. asked one pound
  - c. asked one pound for the umbrella
6. The child was
  - a. embarrassed
  - b. surprised
  - c . angry
7. The girl was ----- for the old man
  - a. sorry
  - b . happy
  - c. excited
8. The man was a good-----
  - a. businessman
  - b. actor
  - c. liar
8. The man wanted the money for
  - a. a taxi
  - b. an umbrella
  - c. for alcoholic drink.

### 14 Find the synonyms

gorgeous	traveller
leave	thick
cheater	wet
hard	purse
passenger	fantastic
bushy	go
wallet	difficult
soak	trickster



## 15 Put the following sentences into the right chronological order

- A. The girl feels embarrassed by her mother's sharpness.
- B. The two women are getting soaked in the rain and want to call a taxi.
- C. An old man approaches the women and asks for a favour.
- D. The old man is having a drink.
- E. The old man offers to give his umbrella in exchange for a pound note.
- F. The mother looks at the old man suspiciously.
- G. The old man steals an umbrella.
- H. The old man crosses the street and disappears into a side-street. He is walking very fast.
- I. Mother and daughter spot (=see) the old man in the Red Lion Pub.
- J. Mother and daughter are in a café eating banana splits.
- K. The mother decides to follow the old man.
- L. The woman gives the old man a one-pound note.

## 16 Complete the sentences

At first mother looked at the man suspiciously because....

Then she melted because....

The girl didn't like mother's decision because...

They both followed the man because...

The man cheated because....

Mother was sorry about her judgment about the people because...

## 17 Put in the right preposition

They were standing in the rain looking.....a taxi.

The doctor filled my tooth .....hurting me.

We stood ----- the pavement and the rain was pouring.

The old man had an umbrella ----- his hand.

We were dry-----the umbrella.

The barman filled the glass---- yellow liquid.

The old man lifted ..... the coat-rack an umbrella and went....

## 18 Match the words and phrases with the definitions

Very bad, immoral liar	tempt
A criminal	soaked
Money for taxi	taxi-fare
Get wet	shelter
Very strict face	stone faced
Get protected from the rain	barefaced liar
Do something bad, knowing that it's bad	crook

## 19 Change the adjectives into adverbs

Beautiful-beautifully

Bush-

Polite

Gorgeous

Suspicious

Terrible

Stern

## Change the sentences into all tenses

## 20 Complete the chart Present simple Past simple Future simple

The man wears a coat The man

wore a coat

Mother carries an umbrella

## 21 Mother will carry an umbrella

The girl will tell the story  
The old man drank whisky  
The old man sells the umbrellas

## 22 Complete the chartPresent ContinuousPast continuous

It was raining hard. They are walking in the rain.

The man was going to the pub.

The doctor was filling the tooth.

Future in the past tense

Put in would and translate

Mother knew the man ----- cheat.

The old man knew the lady ----- give him money.

The girl thought that the old man -----use the money for a taxi.

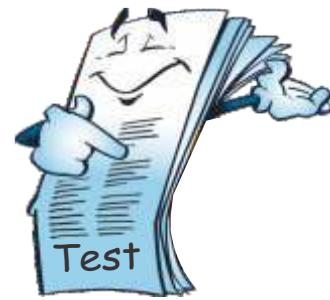
The lady decided she----- never give money to strangers.

The girl hoped she ----- never have the situation like this.

## Test (1-4)

### 1. Write the contracted forms of the verbs

I am -I'm                      they are \_\_\_\_\_  
we are \_\_\_\_\_                  it is \_\_\_\_\_  
did not \_\_\_\_\_                what is \_\_\_\_\_  
does not \_\_\_\_\_                there is \_\_\_\_\_  
have not \_\_\_\_\_                are not \_\_\_\_\_  
who is \_\_\_\_\_                    he is \_\_\_\_\_



12

### 2. Use the apostrophe in the proper place

1. Notebooks belonging to the students.
2. Bags belonging to the boys.
3. Office belonging to the doctor.
4. Houses belonging to the dogs.
5. Children belonging to the mother.

The students' notebooks

10

### 3. Read the text and fill in the information

Rose is an English girl who lives in a nice cottage in the country with her father, mother, and sister Debbie. Rose is fourteen and Debbie is sixteen. They both like their country and are fond of animals.

Debbie has got a hamster and Rose has got a puppy.

ROSE IS:	DEBBIE IS:	BOTH ARE:	
ROSE HAS:	DEBBIE HAS:	BOTH HAVE:	
ROSE LIKES:	DEBBIE LIKES:	BOTH LIKE:	

18

### 4. Choose do/does or do not (don't)/does not (doesn't)

1. He **donot /doesnot** do his homework regularly.
2. She **don't/doesn't** come home on time.
3. Mrs. and Mr. Thompson **do not/doesnot** their work well.
4. The football players **donot /doesnot** miss the goal.
5. It **don't/doesn't** matter to me if the school starts early.
6. The movie **donot /doesnot** start at five o'clock.
7. They **do not/does not** know the answer.
8. I **don't/doesn't** feel like going out.
9. Be careful and **don't/doesn't** get lost.
10. How much **do/does** these shoes cost?

10

5. Match the synonyms

- |                   |                      |
|-------------------|----------------------|
| 1. pencil-box     | a. very little, tiny |
| 2. shop assistant | b. forest            |
| 3. copy-book      | c. get prepared      |
| 4. get ready      | d. summer vacation   |
| 5. Fantastic!     | e. salesperson       |
| 6. summer holiday | f. notebook          |
| 7. kid            | g. Great!            |
| 8. miniature      | h. pencil case       |
| 9. creative       | i. talented          |
| 10. wood          | j. little child      |

10

6. Use the right comparison of these adjectives:

busy fast long good beautiful

1. The Amazon is \_\_\_\_\_ than the Mtkvari.
2. The car is \_\_\_\_\_ than the bicycle.
3. The butterfly is \_\_\_\_\_ of all the insects.
4. My dad works hard. He is \_\_\_\_\_ than my grandfather.
5. Tom is my \_\_\_\_\_ friend.

10

7. Match the antonyms

- |               |                 |
|---------------|-----------------|
| 1. enemy      | a. young        |
| 2. much money | b. unhealthy    |
| 3. expensive  | c. answer       |
| 4. rich       | d. bad          |
| 5. good       | e. rivals       |
| 6. old        | f. little money |
| 7. partners   | g. strong       |
| 8. healthy    | h. friend       |
| 9. ask        | i. cheap        |
| 10. weak      | j. poor         |

10

8. Write the infinitive of each verb

gasped	<b>gasp</b>	fell	<b>fall</b>
stared		said	
cried		woke	
noticed		ran	
wondered		put	
rolled		saw	
roared		began	
started		heard	
stopped		got	
copied		was	

TOTAL **100**

20

## Test (5-8)

### Test 2

#### 1. Correct the sentences about the ballet “Swan Lake”

1. Odile was a Swan Queen. \_\_\_\_\_
2. The prince put a spell on Odette. \_\_\_\_\_
3. Rothbart was cheated. \_\_\_\_\_
4. Swan Queen had a black dress on. \_\_\_\_\_
5. There are two acts in the ballet. \_\_\_\_\_

10



#### 2. Which group do these words belong to?

Cross out the wrong word and write the right word. If the word is right tick it

ship, map, mobile, internet, compass, telephone, guide-book, screen, communication, wire, mouse

Voyage

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Technology

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12

#### 3. Read the text and fill in the chart

I have a great library. On one shelf I have Georgian literature. On the other there are books of British and American authors. I love writing stories too. I publish them in the magazines.

**Tamuna**

I love modern paintings. I collect them and put them on the wall next to my paintings. Last month I had the exhibition with other painters. They are not very expensive and I buy some of them.

**Adrian**

I love collecting archeological brochures, guide books and pieces of art. When I was in Egypt I bought a tiny model of a Pyramid. From Italy I have a little souvenir- a model of the Coliseum, from New York –The Statue of Liberty. I also have a lot of broken art pieces from my expeditions.

**Michael**

I am a tour guide and I travel a lot. When I visit other countries I always have guide books, brochures and maps. When I come home I give some of them to my friends.

**Marion**

Name	Profession	Things they like to collect
Tamuna		souvenirs
Michael	writer	
Marion		
Adrian		

16

#### 4. Match the words

1. navigator
2. ballet
3. geography
4. Archeological
5. magician
6. telephone
7. hospital
8. Golden Fleece
9. Jason

- a. Georgia
- b. wire
- c. compass
- d. Greece
- e. disease
- f. excavations
- g. pirouettes
- h. map
- i. spell

8



#### 5. Match with the English translation

1. ვახველებ და ვაცემინებ
2. ყელი გტკივა?
3. შესანიშნავი გამოგონება
4. კომპიუტერული ტექნოლოგიები
5. ახერხებდნენ კომუნიკაციას

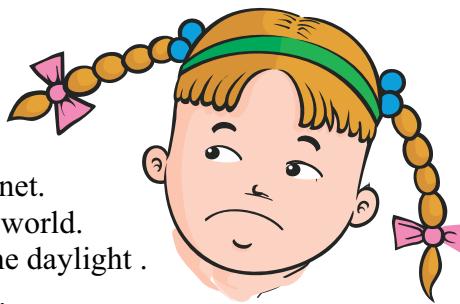
- a. computer technologies
- b. managed to communicate
- c. Does your throat hurt?
- d. I cough and sneeze
- e. wonderful invention

5

#### 6. Put in the right prepositions

through without over in with

1. We communicate through the internet.
2. This legend is known all over the world.
3. They could see the smoke in the daylight.
4. Modern mobiles are connected by wires.
5. Now, people can communicate easily with each other.



8

#### 7. Put the verbs in the right order

1. The boy (oges) to school every day.
2. The teacher (chewadt) the performance from behind the curtain.
3. Who (delehp) the Greek to steal the treasure?
4. Amanda (sitide) her room up every day.
5. Everything (deden) successfully.

10

#### 8. Find the regular verbs



15

#### 9. Find the irregular verbs

- go, play, do, hurt, see, look, steal, get, put, see, fall, come, swim, be, come, tell, say

16

Total 100

## Test (9-13)

### 1. Read the text

Davis and Mary are moving from a one - bedroom apartment to a house. There they will have one more bedroom, a bigger kitchen and a little computer room. So, they are looking for furniture for their new house. They need one more bed, a chest of drawers for the bedroom, a big round kitchen table, a small computer table and a cabinet for a computer. Mary wants a freezer and a microwave for her kitchen. They are very excited and busy.

Are the sentences true (T) or false (F)?

1. They move from the apartment to a house. \_\_\_\_\_
2. They will have a two-bedroom house. \_\_\_\_\_
3. They need two beds for their bedroom. \_\_\_\_\_
4. They have no computer. \_\_\_\_\_

4

Correct the sentences if they are not right

1. Davis and Mary are moving from the house to a new apartment.
2. They need to buy some food.
3. In the kitchen they will have a big square table.
4. They need a microwave for the computer.
5. They will put the chest of drawers in the kitchen.
6. They are happy and have a lot of things to do.

12

### 2. Number the given words from the shortest time to the longest time.

8

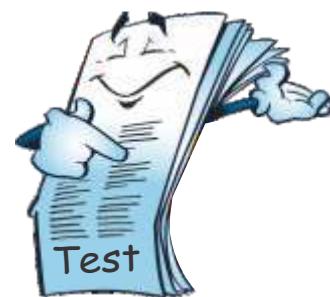
1. week
2. second
3. year
4. month
5. hour
6. century
7. day
8. millennium

### 3 Put in the prepositions where necessary

at (2)      in (2)      on (2)      of      from ...to

10

1. The bank is open \_\_\_\_ 10 \_\_\_\_ 5.
2. What are you doing \_\_\_\_ Monday?
3. \_\_\_\_ the morning and afternoon it is very sunny.
4. I was born \_\_\_\_ the 10th \_\_\_\_ April.
5. Call me \_\_\_\_ five. I will be \_\_\_\_ home then.
6. It's half past \_\_\_\_ two.
7. William Shakespeare was born \_\_\_\_ 1564.



### 4. Find the group word for these things

1. shipwreck, Robinson, island
2. sunny, foggy, snowy
3. magical, prince, swan
4. Maths, PE, History
5. wire, communicate, telephone
6. sheep, leopard, ram
7. roof, stairs, elevator
8. websites, computer, information
9. ran, went, did
10. travelled, started, invited

Robinson Crusoe

10

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## 5. Match the questions with the answers

1. Is there a kitchen in this house?
2. Are there many windows in the apartment?
3. Can we wash our clothes in the washer?
4. Where can we park our car?
5. Do you have an air conditioner and fridge?
6. Is there transportation near?
7. Are there stores near their house?
8. How many floors are in the house?

8

- g. No, they are two miles away.
- f. Yes, there is a bus stop close.
- d. There is a garage in the yard.
- h. Eight.
- e. Yes, we do.
- b. Yes, there are.
- a. Yes there is a big kitchen.
- c. Yes, we can.

## 6. Put the events of Robinson Crusoe in the right order

1. Robinson went to sea for the first time.
2. Robinson went to a good school.
3. He slept in a tree.
4. Robinson sold Xury.
5. His ship broke.
6. He became a slave.
7. Robinson was born in England.
8. All his friends died.
9. He ran away from his Turkish master.
10. He went to Guinea in Africa.

10

## 7. Find 11 irregular verbs in the past simple tense

r	e	a	d	s	a	w	o	c
a	b	c	d	w	o	k	e	u
I	w	g	k	a	f	d	p	t
b	e	c	a	m	e	f	u	g
l	n	m	h	p	l	i	t	o
n	t	r	a	n	l	I	o	t
o	p	q	d	k	l	m	o	p
r	h	u	r	t	r	s	k	t

11

## 8. Decide if the verb is in the present or in the past and write

1. He couldn't drive well and hit the car to the garage wall.  
The boxer hits his opponent in the stomach.

2. Shut your mouse and don't panic!  
The angry man shut the door noisily.

3. The river splits into three small streams here.  
Last year the river split in two small streams.

4. I bought a very nice carpet and it cost 100 laris.  
How much does this picture cost?

12

5. Nowadays children don't read as much as they should.  
My father read a lot of books in his childhood.

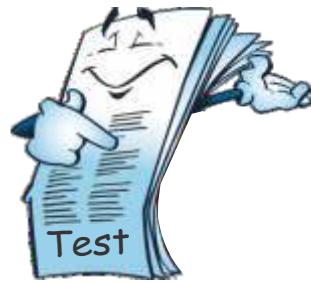
6. When do you set out on a journey to France?  
At my birthday I set the table alone.

Total  85

## Test 5 (14-19)

### 1. Replace the underlined words with a personal pronoun

1. Could you tell me where the shop is? \_\_\_\_\_ **it**
2. The store is next to the library. \_\_\_\_\_
3. The Piper played the pipe. \_\_\_\_\_
4. The rats followed the piper. \_\_\_\_\_
5. This woman is my neighbour. \_\_\_\_\_
6. The people couldn't do anything. \_\_\_\_\_
7. Who is this lady? \_\_\_\_\_
8. I don't love grammar. \_\_\_\_\_
9. Mr. Brown is a principal. \_\_\_\_\_
10. Close the door. \_\_\_\_\_



**10**

### 2. Replace the word with a possessive pronoun

1. This is my money. This money is **mine**
2. It is his uniform. This uniform is \_\_\_\_\_
3. Our classroom is brighter than your classroom. My classroom is brighter than \_\_\_\_\_
4. This is their pet. This pet is \_\_\_\_\_.
5. Her car is faster than my car. My car is slower than \_\_\_\_\_

**10**

### 3. Match the synonyms

1. shop
  2. opposite
  3. die
  4. blow the pipe
  5. skip
  6. rosy
  7. hill
  8. merrily
  9. phone
  10. pretty
- a. jump
  - b. nice
  - c. call
  - d. play the pipe
  - e. happily
  - f. mountain
  - g. **store**
  - h. in front
  - i. drown
  - j. pink

**10**

### Match the antonyms

1. right
  2. behind
  3. clever
  4. thin
  5. loose
  6. poor
  7. keep the promise
  8. pretty
  9. fast
  10. early
- a. ugly
  - b. tight
  - c. slow
  - d. rich
  - e. late
  - f. **left**
  - g. fat
  - h. in front
  - i. stupid
  - j. break the promise

**10**

### 4. Find the infinitive of these verbs

1. fought
  2. burst
  3. blew
  4. ate
  5. danced
  6. turned
  7. sang
  8. cried
  9. said
  10. tried
- to fight**

**10**

### Find the past form of these verbs

- tell \_\_\_\_\_ **told**  
swim \_\_\_\_\_  
attack \_\_\_\_\_  
kill \_\_\_\_\_  
die \_\_\_\_\_  
keep \_\_\_\_\_  
threaten \_\_\_\_\_  
shut \_\_\_\_\_  
turn \_\_\_\_\_  
feel \_\_\_\_\_

**10**

**5. Put the verbs in the present, past, future simple and present or past continuous**

1. What were you doing (you do) when the ambulance came?
2. I \_\_\_\_\_ (listen) to a very interesting concert yesterday.
3. What \_\_\_\_\_ you (usually do) at the weekend?
4. Somebody \_\_\_\_\_ (knock) at the door. Tom, can you open the door?
5. \_\_\_\_\_ you (come) with me to play tennis on Sunday?
6. I \_\_\_\_\_ (not like) stories with a sad end.
7. \_\_\_\_\_ it often (rain) in autumn in Batumi?
8. While I was reading the school rules, the director  
\_\_\_\_\_ (speak) to my parents.

8	
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**6. Match with the Georgian translation**

1. ეს სასწრაფოა?
2. მერმა არ შეასრულა პირობა.
3. ექვსასი წლის წინ
4. რატომ დაიგვიანე?
5. თავს ცუდად ვრგმნობ.
6. სასწრაფო მოვიდა ერთ წუთში
7. ყვირილით და სიცილით
8. ვერ დააბრუნა ბავშვები
9. კიდევ ერთხელ
10. სწრაფად დაიკეტა

1. shut fast
2. The Mayor broke the promise.
3. with shouting and laughter
4. Is this emergency?
5. couldn't bring the children back
6. once more
7. The ambulance arrived in a minute.
8. six hundred years ago
9. Why were you late?
10. I feel bad.

10	
----	--

**7. Odd one out**

1. poem question fairy-tale story
2. school director rules wood
3. rat children music book
4. cake Weser Browning Germany
5. fowl rat dog cat
6. north compass mountain direction
7. hundred sixteen twenty fifty

**Grammar odd one out**

skipped threatened scratched fought  
 the strangest soft strange stranger  
 killed blew said sent  
 my ours his her  
 theirs ours yours her  
 its hers him his  
 happily merrily angrily slow

7	
---	--

**8. Make up the questions for these answers**

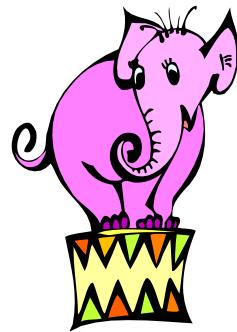
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Six hundred years ago.  
 In Hamelin.  
 The rats did a lot of wrong things.  
 A man in pied clothes.  
 Because he played magic music.  
 Yes, they did.  
 The Piper took them to the mountain.  
 No, he didn't keep the promise.

8	
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Total **100**

## Test (20-22)

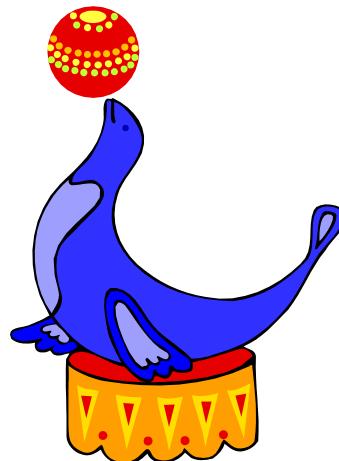


1. Put the verbs in the present or past continuous
1. I am feeding my fish now. Do you want to see?
2. When Tom came I \_\_\_\_\_ (play) chess with my brother.
3. While mum was cooking I \_\_\_\_\_ (clean) the house.
4. While the teacher \_\_\_\_\_ (write) on the board, I \_\_\_\_\_ (read) a text.
5. Who is that man who \_\_\_\_\_ (speak) to my father? I don't know.
6. Don't cry. The baby \_\_\_\_\_ (sleep).

12

### 2. Write the missing question words

1. \_\_\_\_\_ was Robinson born?
2. \_\_\_\_\_ cried "Master! Master!"
3. \_\_\_\_\_ did Robinson see?
4. \_\_\_\_\_ Robinson go home?
5. \_\_\_\_\_ did the wild men do?
6. \_\_\_\_\_ did the men look at Robinson in surprise?
7. \_\_\_\_\_ did Robinson spend twenty-seven years?
8. \_\_\_\_\_ did the island look?



8

### 3. Put the dialogue in the right order

- \_\_\_ Why do you think so?
- \_\_\_ What do you think they can do?
- 1** Do you think, it's too late to save the planet?
- \_\_\_ They can plant more trees.
- \_\_\_ because people are not doing anything to save it.

10

#### 4. Read the text

New York, Paris, Tokyo and other cosmopolitan cities are exciting places to live. People from many countries live in these cities.

There are many interesting things to see and do. You can go to different kinds of museums, plays, cinemas and restaurants. You can also go shopping and buy clothes from all over the world. Of course, there are serious problems in big cities, too.

The houses are very expensive, and there are too many people in the streets and it's difficult to keep the cities safe and clean. Every year many people move to the cities to find jobs, to study at good schools or receive good medical care. However, sometimes these people cannot find work or nice place to live.

Cosmopolitan cities have their good and bad sides.

Some people enjoy living in them; others don't.

Before people move to a big city, they should think about the problems of living there.

#### 5. Are these statements TRUE (T) or FALSE (F)

1. New York, Tokyo and Paris are cosmopolitan cities.
2. People should move there without thinking.
3. They can't get medical care easily.
4. These cities are not safe and clean.
5. All the people can easily find jobs there.
6. Cosmopolitan cities have only good sides.
7. All the cities in the world are cosmopolitan cities

14

#### 6. Put the questions to the underlined words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

8

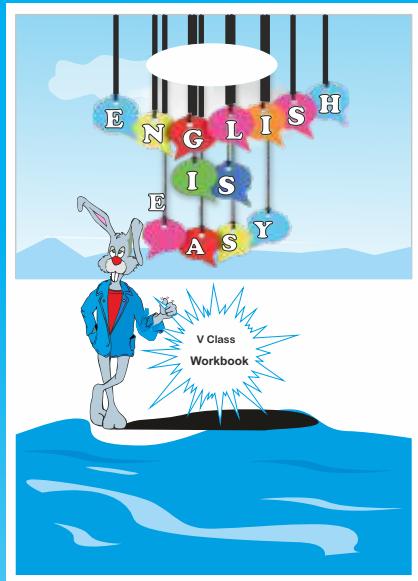
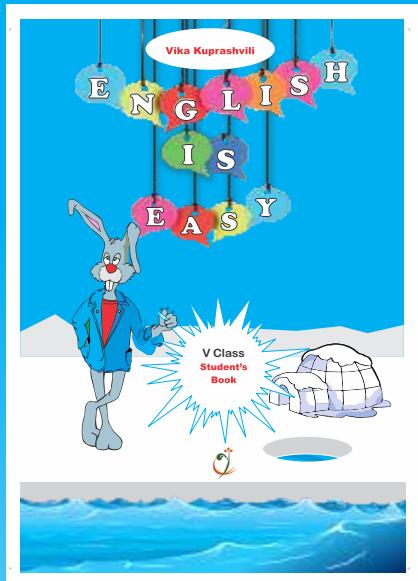
#### 7. Find in the text the words for these definitions

1. with people from different parts of the world
2. not dangerous
3. provide help when people need or are ill
4. place where people see the movies

8

Total 60

ამ სახელმძღვანელოს გაყიდვის ფაქტის აღმოჩენის შემთხვევაში,  
გთხოვთ დაგვიკავშირდეთ ცხელ ხაზზე: (+995 32) 2 200 220.



## V Class Workbook



დაფინანსებულია „მოსწავლეების სახელმძღვანელოებით  
უზრუნველყოფის პროგრამის“ ფარგლებში