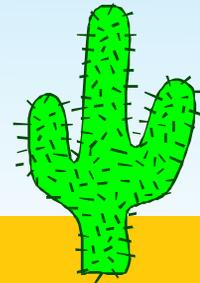
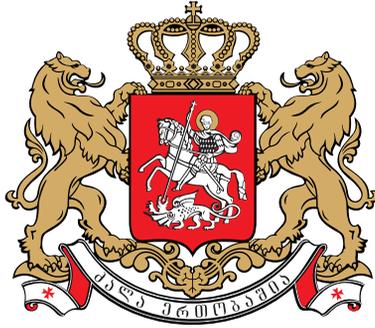


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IV Class
Student's
Book





საქართველოს სახელმწიფო ჰიმნი

თ ა ვ ი ს უ ფ ლ ე ბ ა

ლექსი
დავით მაღრაძის

ჩემი ხატია სამშობლო,
სახატე მთელი ქვეყანა,
განათებული მთა-ბარი,
წილნაყარია ღმერთთანა.

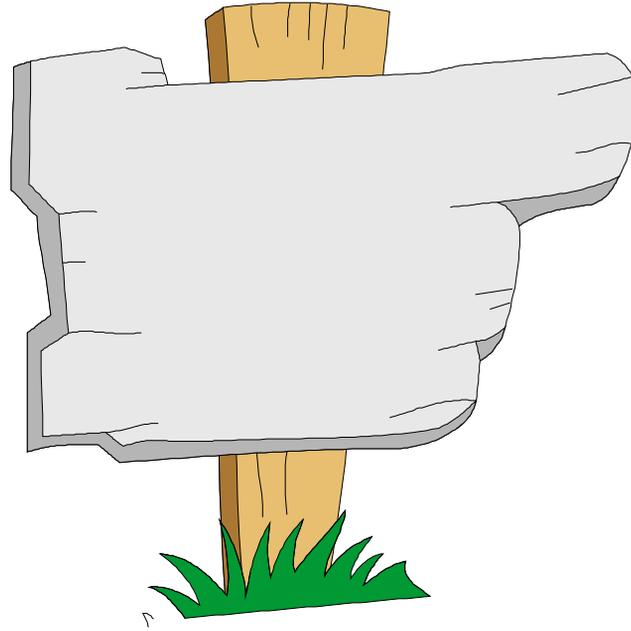
თავისუფლება დღეს ჩვენი
მომავალს უმღერს დიდებას,
ცისკრის ვარსკვლავი ამოდის
ამოდის და ორ ზღვას შუა ბრწყინდება.

დიდება თავისუფლებას,
თავისუფლებას დიდება!

ინგლისური ენის IV კლასის
სახელმძღვანელო

სწავლების მეოთხე წელი

მოსწავლის წიგნი



ინგლისური ენის IV კლასის
სახელმძღვანელო

მოსწავლის წიგნი

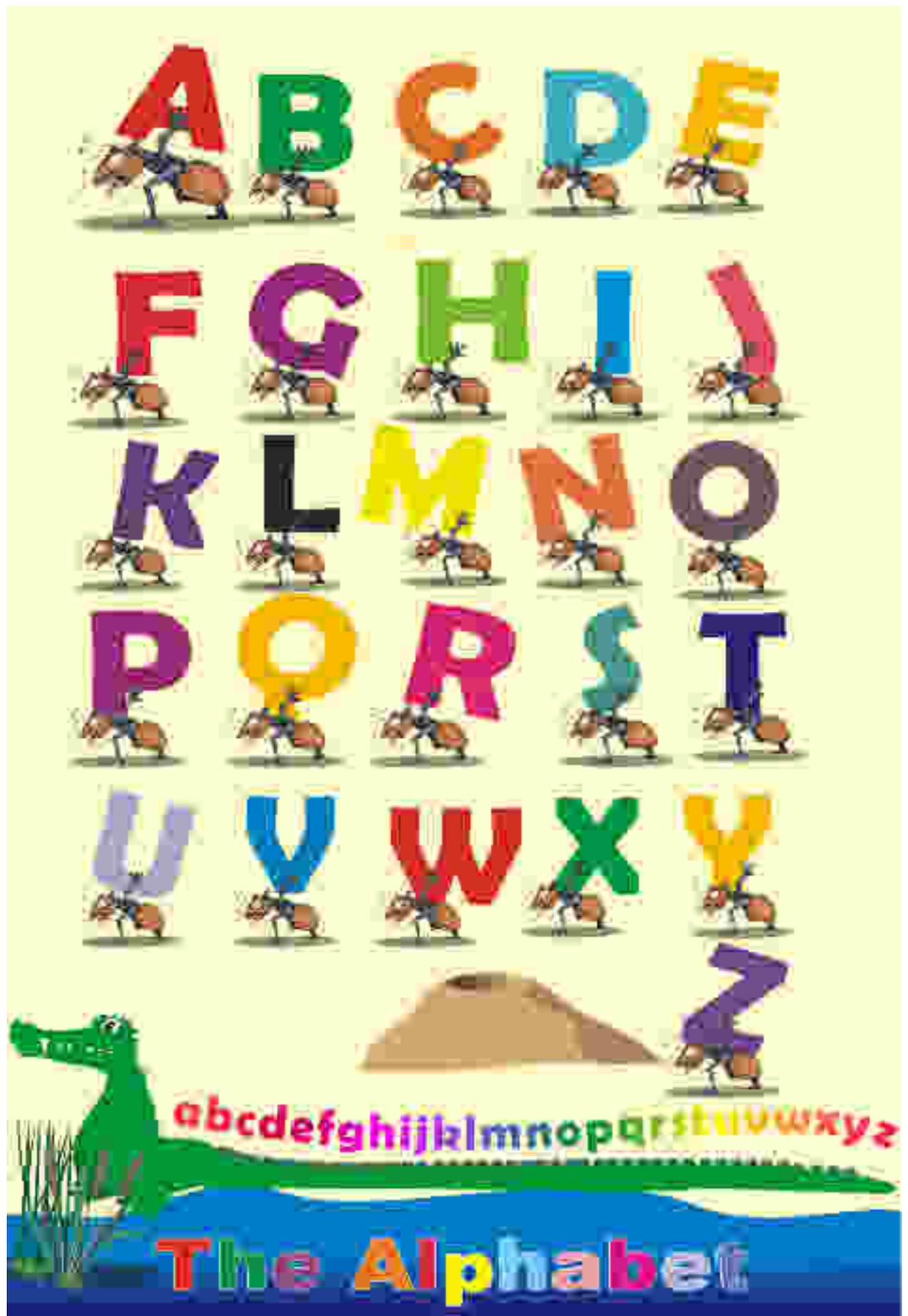
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English
is
easy





WELCOME BACK!

Teacher: Good morning children!

Children: Good morning teacher!

Teacher: I am your English teacher Ms. Mary

Children: Nice to meet
you Ms. Mary.



A: Hi, I am David. What's your name?

B: Hi, I am Lizi, nice to meet you.

A: This is my friend Mike.

B: Nice to meet you Mike.

A: Oh, school bell!

B: Let's go into the classroom.



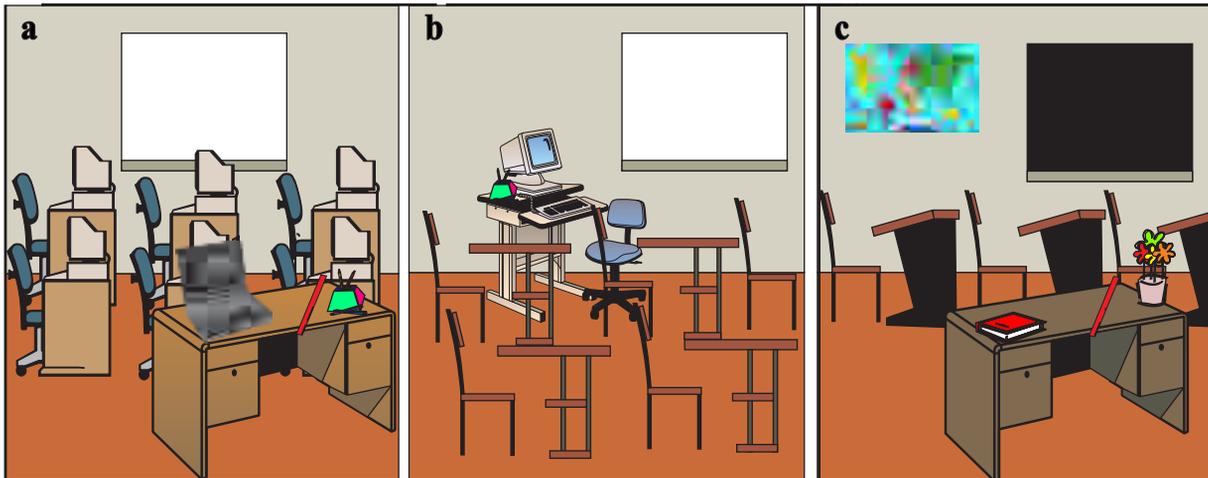
This is my classroom

1.1 Listen, look at the pictures and decide
Which classroom is it? (Tapescript!)



Is it a, b, or c?

Tapescript 1

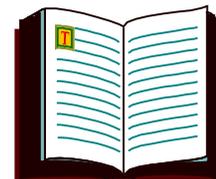


1.2 Read, look at the pictures and say

- a. In this classroom the furniture is modern and comfortable. On the wall there is a blackboard. On the teacher's table there is a computer.
- b. This classroom is nice too. On the wall there is a world map and a blackboard. On the teacher's table there is a pot of flowers and a pencil box.
- c. This classroom is very modern. There are computers on every desk. On the teacher's table there is a personal computer, a pencil-box and a ruler. On the wall there is a whiteboard.

1.3 Say

TRUE or FALSE



1. In classroom a there are many computers.
2. In classroom b there is a computer on the teacher's table.
3. In classroom c there is no furniture.
4. In classroom a there is a whiteboard.
5. In classroom b there are many nice flowers.
6. In classroom c on every desk there are personal computers.

a desk - a piece of furniture at which pupils sit and read,
write, or play computer.

1.4 Answer the questions

1. Which classroom is very comfortable?
2. Which classroom is modern?
3. Which furniture do you like?
4. Which classroom do you like?

1.5 Look at the classrooms again and say

I like classroom a. because there are computers on every desk.

I like classroom (a,b,c) I don't like classroom (a,b,c)

I want to have classroom (a,b,c) I don't want to have classroom



1.6 Listen and read the sentences

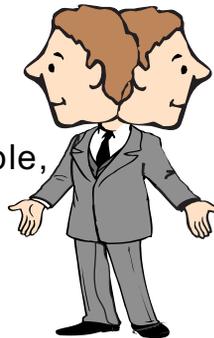
Tapescript 2

This classroom is big.

This furniture is new.

This armchair is comfortable,

This computer is old.



That classroom is small.

That furniture is old.

That armchair is uncomfortable,

That personal computer is new.

1.7 Pair work Make up a dialogue like this

- a. This classroom is very big. b. Big! No, it is very small!
a. That desk is very comfortable. b. Comfortable! No, it's uncomfortable.

1.8 A project - Design your ideal classroom and make a presentation

What you need:

A piece of drawing paper. Coloured pencils or markers

My school timetable

1.9 Listen and guess - What day is it?

Tapescript 3



Monday	Tuesday	Wednesday	Thursday	Friday
Georgian	History	English	Maths	Geography
PE	Music	Art		Computer

1.10 Pair work

Ask the questions to your partner and make a presentation

What sport are you good at?

Can you paint?

What is your favourite subject?

Do you play any musical instrument?

Do you sing?

Do you dance?

your friend's sports/ favourite
name games subjects)

sing dance paint play a musical
instrument

1.11 Complete the sentences about your timetable in your copybook

I have Georgian on

I have Maths on

I have English on

I have Music

I have Art on

I have PE on

I have

I have



1.12 Say your timetable

On Monday I have

On Thursday I have

On Tuesday I have

On Friday I have

On Wednesday I have

At the weekend I

A Project

1.13 Draw your timetable and put it on the wall in your room

What you need:

A piece of drawing paper. Coloured pencils or markers

1.14 Read the words in the alphabetical order

1. modern
2. furniture
3. desk
4. picture
5. subject
6. comfortable
7. lesson



1.15 Spell the words

1. there
2. timetable
3. table
4. true
5. tick



1.16 Say - What is the missing letter

fur _ iture, f _ rniture, furni _ ure, _ urniture, furnitu _ e, furnitur
comfort _ ble, comfo _ table, com _ ortable, c _ mfortable,

1.17 Say the words which begin with B, P, W, T

B piece of furniture	P schoolthing	W part of the classroom	T day of the week
-----------------------------------	-------------------------	--------------------------------------	--------------------------------

They all speak English

Scotland and Wales

Tapescript 4



2.1 Listen to Amanda, look at the map and read the text



This is a map of Great Britain.
 There are three countries on it:
England, Scotland and Wales.
 The country language is English.



2.2 Listen to the text and answer the questions

Tapescript 5

This is the flag of Wales. There is a dragon painted on it. It is called The Red Dragon. The legend says that the dragon of Wales is strong and brave.

1. What is the name of the flag of Wales?
2. What is painted on the flag?
3. What colour is the dragon on the flag?
4. What country flag is the text about?



The Red Dragon



The flag of Scotland

2.3. Say the colours of each flag

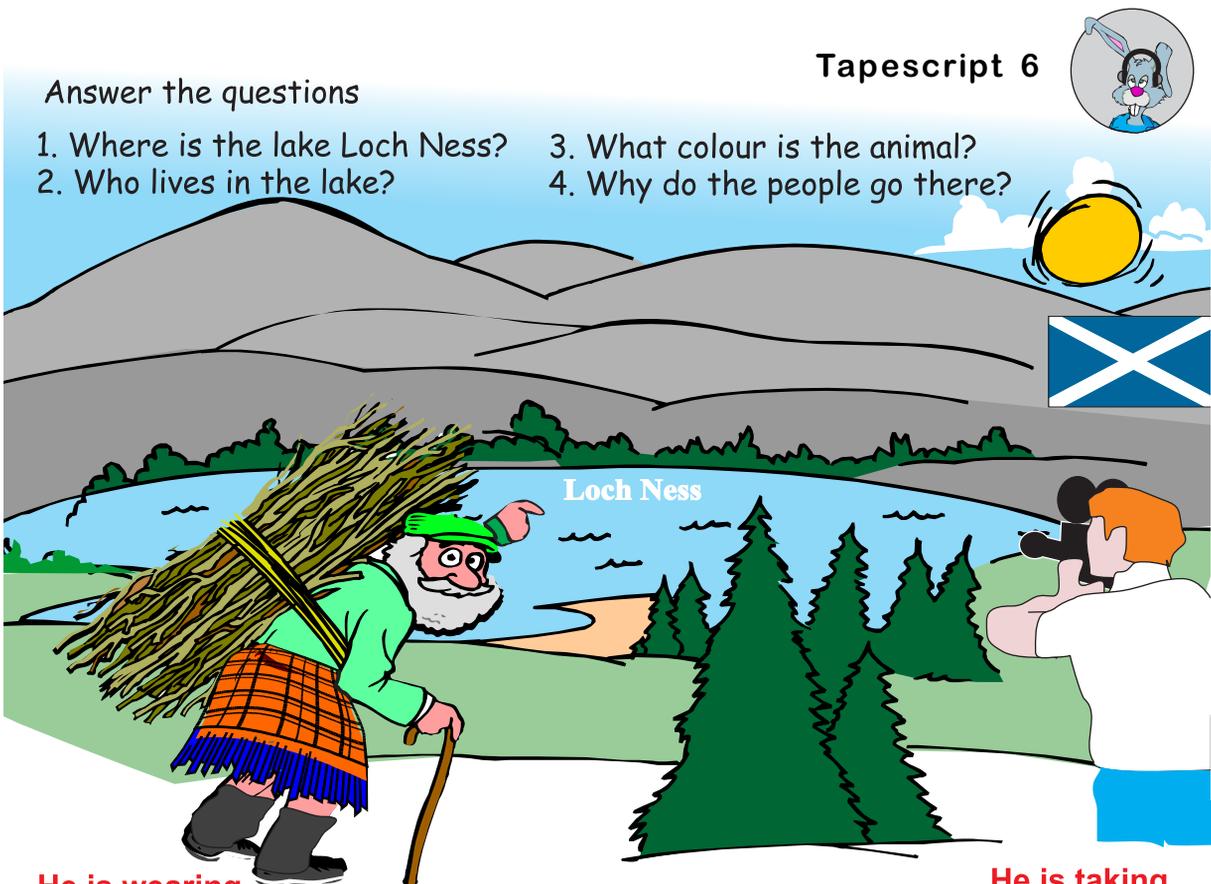


Scotland Georgia
 Wales America
 England



2.4 Listen to the text about Scotland and answer the questions

In Scotland there is a long deep lake - Loch Ness. There is a legend that the monster lives there. Some people say it is very big and grey. It has a head like a horse. Some people say it looks like a big snake. Many tourists travel to Loch Ness to see the monster. People take photos, make films about it, but there is nobody who can really say - "I see the monster!"



Answer the questions

Tapescript 6



1. Where is the lake Loch Ness?
2. Who lives in the lake?

3. What colour is the animal?
4. Why do the people go there?

He is wearing a kilt.

He is taking photos.

2. 5 Listen and read the names of the boys and girls from Wales

The boys' names:

Thomas , Rogers, James,
Robinson, Robert, Andrew,
Martin, Frederick

The girls' names:

Ruth, Julia, Tracy, Teresa,
Angela, April, Felicia, Monica

Tapescript 7

a kilt - a checked skirt which the men wear in Scotland.

2.6 Say the right answer

1. In Great Britain there are three countries

- a. England, Scotland, Australia b. England, Scotland, Wales c. England, Canada, Wales

2. In Scotland a man wears

- a. a checked dress b. a checked trousers c. a checked kilt

3. The legend says that in the lake there lives

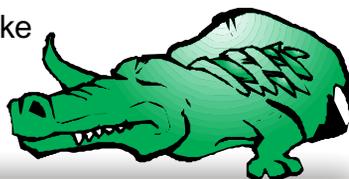
- a. a crocodile b. a monster c. a hippo

4. The capital of Great Britain is

- a. Washington D.C. b. Tbilisi c. London

5. The symbol on the flag is ...

- a. a monster b. The Red Dragon c. a lake



2.7 Read and remember

This is a man

This is a child.

This is a foot.

This is a mouse.

This is a tooth.

This is an ox.

These are men

These are children.

These are feet.

These are mice.

These are teeth.

These are oxen.

2.8 Read the words in the alphabetical order

England, Georgia, Scotland, Wales, America, Canada

2.9 Spell the words in the alphabetical order

cow

checked

capital

coloured

cold

monster

mountain

man

map

men



2.10 Listen, read and repeat

ir [ə:]

first thirteen
girl shirt
circle birthday

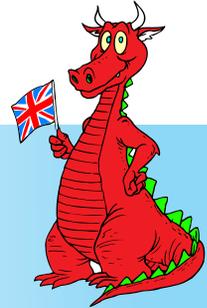
er [ə]

teacher her
computer eraser
letter finger

Tapescript 8

2. 11 Read the poem and remember

Learning English, learning English
That's the hobby that we share,
We love learning English
That is spoken everywhere.



2.12 Pair work

Say the words that start with A and W

A
girl's name

A
subject

A
furniture

A
fruit

W
country

W
season

W
part of a house

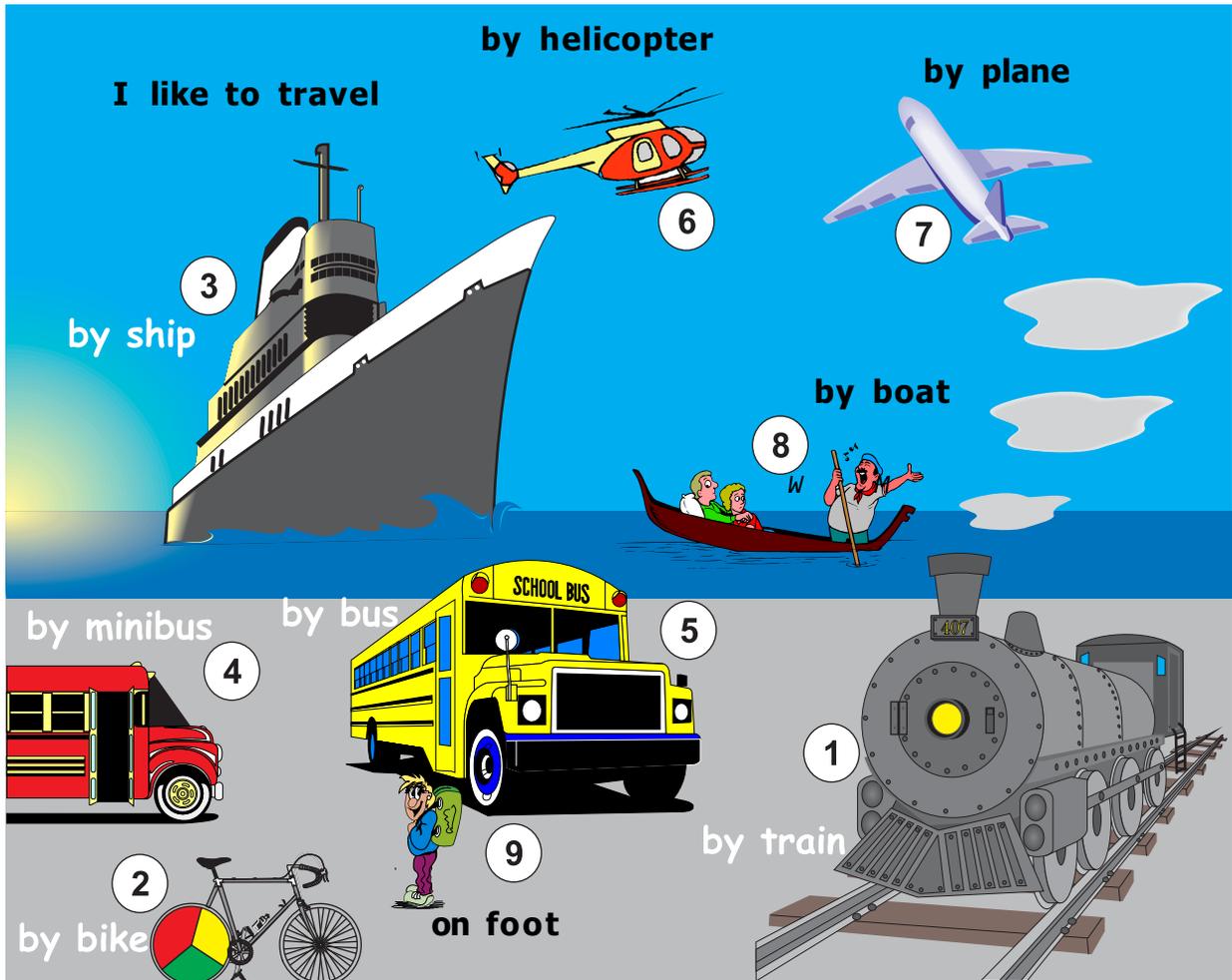
W
day of the week

How can you travel?

3.1 Listen, look at the pictures and repeat



Tapescript 9



Pair work

Ask your friend - Do like to travel by plane?

by plane by train by ship by boat by bus

by bike by helicopter by mini bus on foot

3.2 Pair work

Make a dialogue like this:

A. How can you travel to Batumi?

B. I can travel to Batumi by train (by minibus).

a plane a kind of transport that can fly and take people or things from one place to another

3.3 Say the right word

	a shell		a seahorse
with sharp teeth	a tortoise	with five arms	a starfish
	a shark		a whale
	a tortoise		a shark
with a shell	a dolphin	with eight legs	an octopus
	a jellyfish		a dolphin

Add + ing and write the verbs in the right place

make, travel, slide, put, live, swim, write, dig, shop, skate

cut + ting	ride + ing

3.4 Grammar Project

Copy the chart in your copybook and fill in with other verbs

Present Continuous

Verb	I	YOU	HE	SHE	IT	WE	YOU	THEY
to do	am doing	are doing	is doing	is doing	is doing	are doing	are doing	are doing
to put	am putting	are putting	is putting	is putting	is putting	are putting	are putting	are putting
to make	am making	are making	is making	is making	is making	are making	are making	are making
to eat								
to begin								
to drop								

3.5 Listen and repeat

Billy wants to travel to Canada



Tapescript 10



Billy is flying now He is in Canada now.
to Canada by plane.

White bears live in Canada.
He is wearing a warm hat
and a jacket because it's
cold in Canada.



3.6 Listen, read and point to the pictures

Tapescript 11

a. Luka wants to travel to Svaneti.

Luka is travelling by helicopter.

He is in Svaneti now.

He is taking pictures.

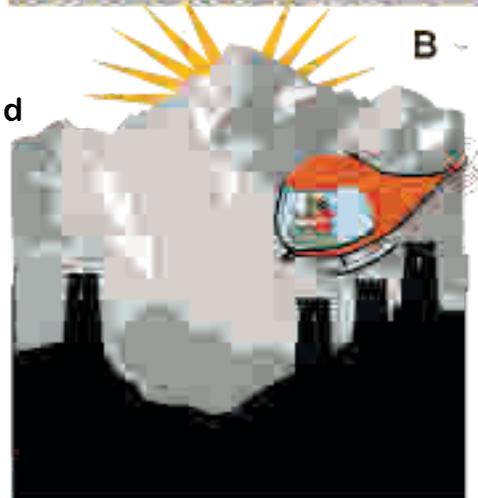


b. Amanda wants to travel to Scotland

She is travelling by bus.

She is in Scotland now.

She is watching the man in
a kilt. He is playing the bagpipes.



c. Nino wants to go to sea.

Nino is travelling by minibus.

She is in Batumi now.

She is swimming and sunbathing.



bagpipes - a musical instrument with pipes played in Scotland



3.7 Listen to the poem and point to the transport



Can you hear the sound of trains,
Metal on metal, wheels on rails?
Can you hear the sound of planes
Wings cutting clouds like the waves?

I can hear the sound of trains,
I can hear the sound of planes
I can hear the sound of transport
That takes me miles away.

3.8 Name the things they will need for travelling

Billy will need: a book about Canada, a map of America, shorts, shoes, a T-shirt, a globe, sunglasses, sneakers, a tie, a hat.

Luka will need sneakers, a map of Georgia, an eraser, a drawing paper and pencils, a blackboard, a car, socks, a sweater.

Amanda will need: a checked skirt, boots, skis, a flag, a toothbrush, jeans, a bag, pancakes, a glass, a rope, a stick, a uniform.

Nino will need sunglasses, shorts, boots, a jacket, a watch, a globe, a drawing paper and pencils, a chair, a kilt, napkins, a clock, a coat.

3.9 Work in groups and discuss

I think Billy will need a book about Canada because he needs to know many things about Canada.

I think Luka will need

I think Amanda will need

I think Nino will need

A Project

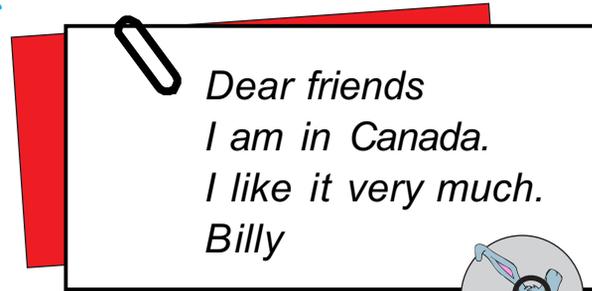
Make a list of things you need for travelling

What you need:

A piece of paper. Coloured pencils or markers

3.10 Write a card in your copybook

From Luka who is in Svaneti
 From Nino who is in Batumi
 From Amanda who is in Scotland

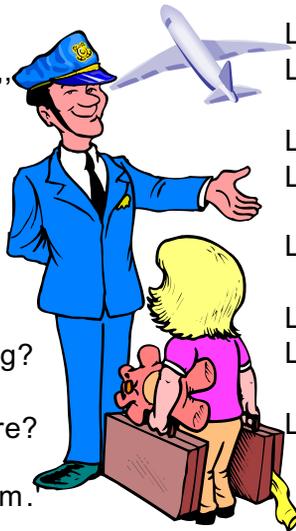


Tapescript 13



3.11 Listen to the dialogue at the airport

Officer: Good morning!
 Officer: What's your first name, madam?
 Officer: What's your surname?
 Officer: Can you spell your name, please?
 Officer: Thank you. Where do you live, madam?
 Officer: What's your job?
 Officer: Where are you travelling?
 Officer: Why are you going there?
 Officer: Have a nice trip, madam.



Lady: Good morning!
 Lady: My first name is Nancy.
 Lady: My surname is Peterson.
 Lady: Yes, sure. P-E-T-E-R-S-O-N
 Lady: In London, 5 Bank Street, sir.
 Lady: I am a painter.
 Lady: I am going to Georgia. I know Georgia is a beautiful country.
 Lady: I want to visit my friends.
 Lady: Thank you.

3.12 Listen again and say TRUE or FALSE

1. The lady is at the airport.
2. The lady's first name is Mary.
3. The lady is a painter.
4. The lady lives in Scotland.
5. The lady is going to England.
6. She wants to visit her friends.



3.13 Complete the form about this lady in your copybook

First name:
 სახელი
 Surname:
 გვარი
 Address:
 მისამართი
 Profession:
 პროფესია
 Travels where?
 სად მიემგზავრება?
 Travels why?
 რატომ მიემგზავრება?



3.14 Read the text with the pictures

Bob Jones is travelling to the



of Scotland by



He is a businessman.

He is wearing nice clothes



and has a



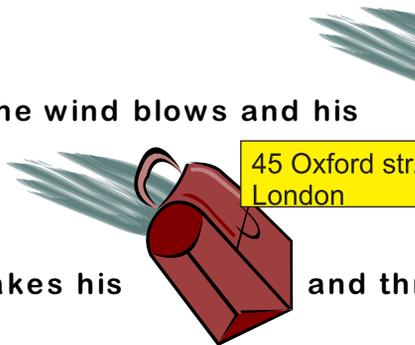
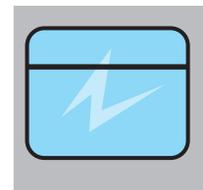
in his hand. He likes to look out of the



Suddenly the wind blows and his



falls out of the



The man takes his and throws out of the window.

The people



“What are you doing? Will your

bring your hat?”



3 14 “No”-says the man. “ The bag has my address, but my hat does not. Someone will find and send me my bag and hat.”

3.15 Match with the translation

- | | |
|--|----------------------------------|
| 1. Will the bag bring your hat? | 1. ხალხი იცინის. |
| 2. The wind blows. | 2. ქუდი ფანჯრიდან ვარდება. |
| 3. The man throws his bag out of the window. | 3. შენი ჩანთა ქუდს მოიტანს? |
| 4. The man looks out of the window. | 4. ქარი ქრის. |
| 5. The people laugh. | 5. კაცი ფანჯრიდან იყურება. |
| 6. The hat falls out of the window. | 6. კაცი ჩანთას ფანჯრიდან ისვრის. |

3.16 Fill in the card about Bob Jones in your copybook

First name:
Surname:
Country:
Address:
Occupation: Businessman



Unit 4

English is the language in the air, on the land, in the sea

Tapescript 14



4.1 Listen to the pilot and answer the questions

1. Where are the people now?
2. Where are they travelling now?
3. When will they be in London?
4. Who is talking?



4.2 Listen to the captain and answer the questions

Tapescript 15



1. Where are the people now?
2. Where are they travelling?
3. When will they be in Istanbul?
4. Who is talking?



4.3 Listen to the bus driver and answer the questions

Tapescript 16

1. Who is speaking?
2. Where are the people going?
3. When will the people be in Paris?



language - words, sentences which people speak.

4.4 Look at the signs and say
Where can you see these signs?



bank
cafe
restaurant
toilets
post office
Information Desk



4.5 Listen to the dialogue and say - Where do these dialogues take place?



Tapescript 17

1. a. Excuse me. Can I exchange the money here?
b. Yes, sure.
2. a. Can we have fish please?
b. Yes, sure. Boiled or fried?
3. a. Can I ask you when is the plane for London, please?
b. Yes. It's in the afternoon at 5 o'clock.
4. a. Would you like something to drink?
b. Yes, two cups of coffee, please.
5. a. Can I send a letter to London?
b. Yes, drop it in the letter-box.
6. a. Excuse me please. Can you tell me where the toilet is?
b. Sure. Look over there, do you see the sign?



4.6 Match and say

money
coffee
a letter
a question
dinner



restaurant
information
bank
coffee shop
post-office

4.7 Say the missing letter

lang-age, la-guage, l-anguage, -anguage, langua-e,
languag-, lan-uage



4.8 Listen and repeat

Tapescript 18

ar [ɑ:]

car	far	part	are	market
park	dark	chart	large	marker
farm	bark	card	party	star



4.9 Put the letters in the right order and say the words

r^tv^el^a t^arⁱn v^erⁱo^r tⁱp^lo

4.10 Name (a, e, i, o, u) in each word

plane train ship boat bike
helicopter minibus

4.11 Get a new word

train - t = 

ship - i + ee =



goat - g + b = 

money - m + h =



plane - n + t = 

café - fe + t =



4.12 Choose the right verb in the present continuous and write in your copybook

1. The planes are flying is flying in the sky now.
2. The ships is sailing are sailing in the sea.
3. The people is laughing are laughing at the man.
4. The man is driving are driving a bus.
5. The tourists is travelling are travelling to Svaneti.
6. Luka and Nino is going are going to the country now.

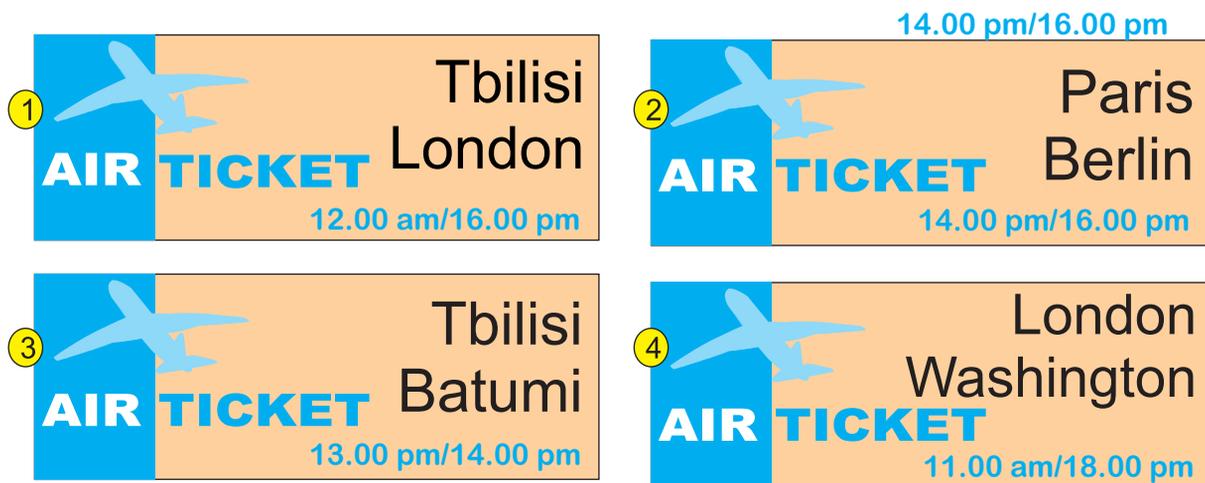
4.13 Choose the right verb and write in your copybook

1. I (am is) going with you.
2. He (are is) your friend.
3. You (are am) in the fourth class.
4. They (are is) going to London.
5. Tom (is am) swimming in the swimming pool.
6. Luka and Nino (is are) going to the cinema.



Revision 1 -4

1. Read the information on the tickets



2. Copy the chart in your copybook and fill in

	Where is the plane now?	Where is the plane flying?	What is the starting time?	When will the plane be there?
1.				
2.				
3.				
4.				

3. Use is are

Some people	travelling to other countries.
Nobody	in the plane now.
Some people	afraid of snakes.
Some boys	good at sports.
Some days	hot in autumn.
Nobody	throwing a bag out of the window.

4. Odd one out

queen	king	prince	policeman
photo	captain	pilot	driver
train	plane	sheep	ship
travel	music	sail	play

**5. Read the story, find eight mistakes according to the text
Write the correct sentences in your copybook**

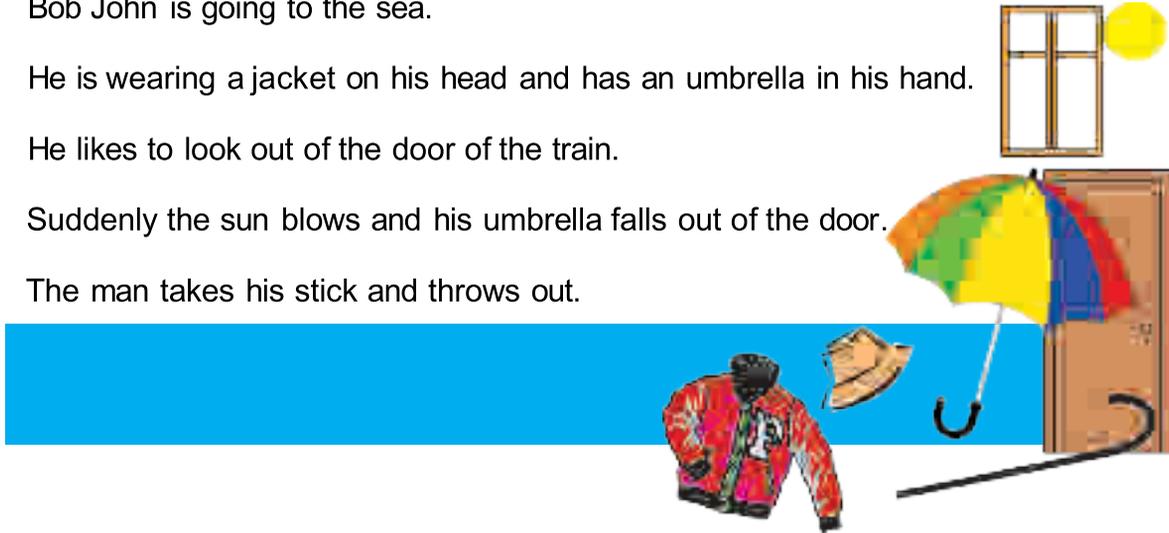
Bob John is going to the sea.

He is wearing a jacket on his head and has an umbrella in his hand.

He likes to look out of the door of the train.

Suddenly the sun blows and his umbrella falls out of the door.

The man takes his stick and throws out.



6. Write the answers in your copybook

1. Do you think English is easy?
2. Do you think your classroom is nice? Yes, I think so.
3. Do you think people will fly to the moon?
4. Do you think Harry Potter is a nice book? No, I don't
5. Do you think people care about woods? think so because ...



7. Read the sentences

Copy the chart in your copybook and write the answers in the chart

1. My name is Adam Smith. I am a doctor. I live in England.
2. I am Peter Peterson. I am a pop singer. I am from the USA.
3. My name is Ann Adams. I am an actress. I live in France.
4. I am Mary Dove. I am a banker. I live in Scotland.

	first name	surname	profession	nationality
Person 1				
Person 2				
Person 3				
Person 4				

Unit 5

Halloween is a holiday for children



5.1 Listen to the text

Tapescript 19



Halloween is a holiday for children. It is an American holiday in autumn on the 31st (thirty-first) of October. The children dress up in strange costumes of vampires, monsters, ghosts, skeletons, witches, and devils, characters from books, ninjas or cartoon characters. They go from house to house, with a question, "Trick or treat?" This phrase means: "Give me a treat or I will play a trick on you." Treats means they ask for treats such as candy, money, fruit. Trick means if no treat is given, they will do some wrong things to them, for example, they will hang a skeleton leg out on the branch of a tree to scare them, have a rubber snake in their hand, put a plaster over their door, make a scary noise or perform some other mischief.

At Halloween people have Halloween costume parties, carve pumpkins into jack-o-lanterns, walk at night with flashlights (lanterns) to scare the witches, light bonfires, tell scary stories or watch horror movies.

5.2 Say - TRUE or FALSE

1. Halloween is a holiday for old people.
2. Children have fun on this day.
3. It is in winter.
4. The children walk at night.
5. They scare the flashlights.
6. The children look scary.



What do you think?



Complete the sentences in your copybook

The children look scary because...

The children play a trick on some people because...

The children have fun because...

Jack-o-lantern - a pumpkin with holes and a candle
flashlight - a small electrical thing which you can carry in the hand to give light

5.3 Match and say

Match

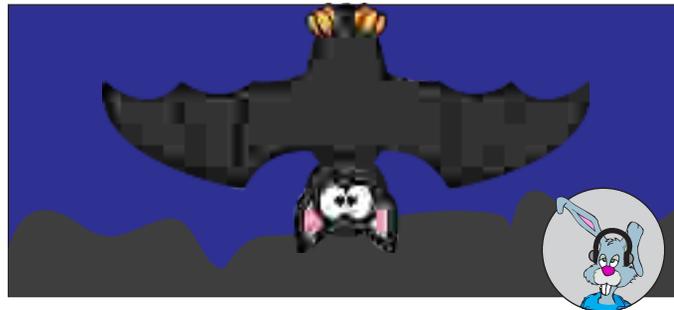
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|------------|---------------------|
| 1. cry | a. faces |
| 2. collect | b. masks |
| 3. carry | c. sweets and money |
| 4. make | d. Trick or treat! |
| 5. paint | e. witches |
| 6. scare | f. baskets |



5.4 Listen to the poem - I Am a Bat

Tapescript 20

I love the night time
The dark black night time
And that's when I fly around.
I am active as an owl
I love the night time.
Because I' am a bat
I fly without the sound.



5.5 Read the information about BATS

Tapescript 21

Bats are mammals (ძუძუმწოვრები) . Bats are the only mammals which can fly, but they cannot fly as well as the bird. Like other mammals they have hair or fur and are warm-blooded (თბილ-სისხლიანები). A baby bat feeds on its mother's milk for a few weeks after it is born. A bat's wing is its arm and hand. Four extra fingers support (უჭირავს) the skin of the wing. Bat's toes are like hooks which help the bat to hang upside (ყირამალა) and don't fall even when the animal is asleep.

In the winter bats usually move into caves or tunnels, where the temperature is cooler.

Many people think bats are blind, but in fact they can see almost as well as humans. However, at night, their ears are more important than their eyes - they use a special sonar system and they find things using echoes.

Some bats eat big moths and thousands of flies and mosquitoes in one night. In other parts of the world they eat fruit, flowers, fish, frogs, and even other bats!

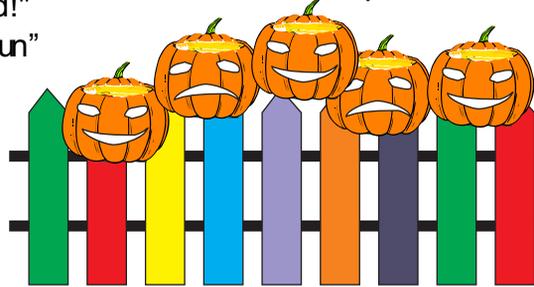
There are more than 900 types of bats of different size. The smallest bat can be of a thumb's size.

5.6 Listen to the poem - Five Little Pumpkins and repeat

Five little pumpkins sitting on a gate.
The first one says, "Oh, What do you see?"
The second one says, "There is a witch in the air!"
The third one says, "But we are not scared."
The fourth one says, "Oh, I am scared!"
The fifth one says, "Let's run, let's run"
WOOOOOO goes the wind
And out goes the light.
And five little pumpkins
are rolling out of sight.



Tapescript 22



5.7 Say TRUE or FALSE

The poem is about five little pumpkins sitting on a tree.
They see a witch on the air.
All of them is scared.
The first pumpkin offers to run.
They all fly away.



5.8 Listen to the poem - A Little Baby Ghost

Tapescript 23



A little baby ghost wants to see Halloween
There came a witch the baby had never seen!
But mummy ghost came, she heard the baby cry...
And the old scary witch flew up in the sky.



5.9 Art project - HALLOWEEN

A. Work with your family, make Jack-o-lantern and bring to the class



How to make Jack-o-lantern

Start by cutting a lid out of the top of the pumpkin. Cut a hole big enough for your hand to fit through. Scoop out the seeds and everything what is inside the pumpkin. With a small knife, cut out small holes for eye a nose, a mouth or draw on a pumpkin a face with markers.
Light the candle and place carefully inside the Jack-o-lantern.

B. Make a mask of a monster