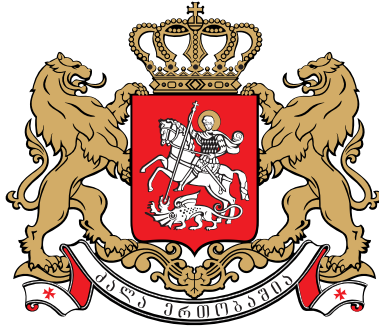


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**III Class
Student's
Book**



საქართველოს სახელმწიფო ჰიმნი

თ ა ვ ი ს უ ფ ლ ე ბ ა

ლექსი
დავით მაღრაძის

ჩემი ხატია სამშობლო,
სახატე მთელი ქვეყანა,
განათებული მთა-ბარი,
წილნაყარია ღმერთთანა.

თავისუფლება დღეს ჩვენი
მომავალს უმღერს დიდებას,
ცისკრის ვარსკვლავი ამოდის
ამოდის და ორ ზღვას შუა ბრწყინდება.

დიდება თავისუფლებას,
თავისუფლებას დიდება!

Student's book

ინგლისური ენის III კლასის
სახელმძღვანელო

სწავლების მესამე წელი

მოსწავლის წიგნი

ინგლისური ენის III კლასის
სახელმძღვანელო

სწავლების მესამე წელი

მოსწავლის წიგნი

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UNIT 1

WELCOME BACK TO SCHOOL AFTER SUMMER HOLIDAYS

1.1 Listen and repeat (Tapescript 1)

Summer time, time for fun,
Summer time, time is best,
Summer time, time for swim,
Summer time, time for rest.



1.2 Listen to the dialogue and role play (Tapescript 2)

Anna: Can you show me your holiday photos?
Mary: Certainly. This is John, my brother and this is me. We are collecting seashells. And here we are in the mountains.

Anna: Now, look at my videos. Look at this one. My friends and I are at the funfair. We are scared but the rides are fantastic.

Mary: I'd like to be there. I like the rides. Ann look here. I've got some seashells for you.



Ann: Oh, they are so beautiful. Thank you Mary. That's so kind of you.

Mary: You are welcome. Let's go and see our friends.

1.3 Look at the picture and complete the sentences

is swimming is surfing is sunbathing
is fishing is sailing is building sandcastles



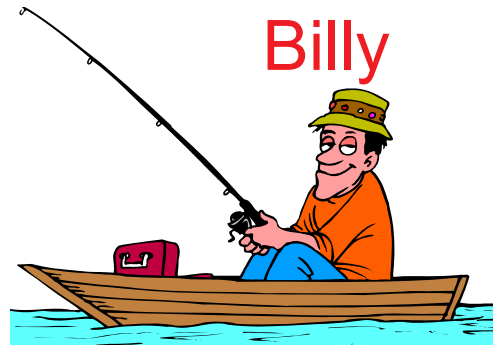
Nino



Kate



Billy



Paul



Jack



1.4 Look at the picture again and answer the questions

- 1) Is Ann swimming?
- 2) Is Jack? surfing?
- 3) Is Nino sunbathing?
- 4) Is Billy sailing?
- 5) Is Jack fishing?
- 6) Is Paul sailing?

Yes, she is. Yes, he is.

No, he isn't. No, she isn't.

UNIT 2

What is your favourite season?

2.1 Listen and repeat

(Tapescript 3)

FOUR SEASONS

Spring is nice and green,
Summer is sunny and bright,
Autumn is golden and yellow,
Winter is snowy white.



What is your favourite month?



2.2 Listen and repeat

(Tapescript 4)

winter spring summer
warm autumn hot cold
a month September
October November pink
favourite golden
leaves beautiful

2.3 Listen and match the poem with the pictures



Who loves the trees best?

"I" says the spring .

"Green leaves so beautiful

To them I bring."

Who loves the trees best?

"I" summer says.

"I give them flowers

White, pink and red."

Who loves the trees best?

"I" autumn says.

"I give them ripe fruit

Golden and red"

Who loves the trees best?

"I love them best."

White winter answers

"I give them rest."

(Tapescript 5)



2.4 Which group do these words belong to

Christmas

golden fruit

lots of fruit

blooming flowers

sunbathing

snow

golden leaves

birds building nests



2.5 TRUE or FALSE

1. In summer we ski.
2. January is a summer month.
3. In winter I swim in the sea.
4. In autumn the leaves fall down.
5. In summer I wear a coat.
6. In winter the birds do not build nests.
7. In summer it snows.
8. In spring the flowers bloom.



Art and craft project

Dried Leaf Owl

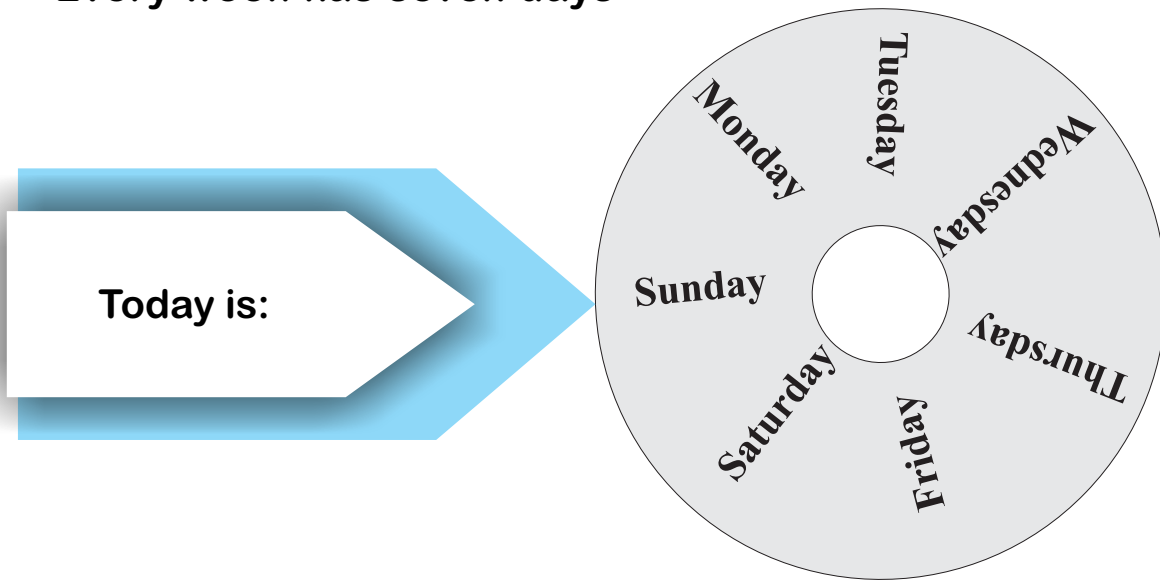
What you need:

Dried leaves,
glue and a
picture of an owl.



UNIT 3

Every week has seven days



3.1 Listen to the poem and repeat

Every week has seven days,
See how many you can say.
Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday,
Do you know- What's today?

(Tapescript 6)



3.2 Look at Amanda's time-table

On Monday I have English,
On Tuesday I have Maths,
On Wednesday I have Music,
On Thursday again Maths,
On Friday I have them all
Saturday, Sunday are my holidays
My favourite days for sports.



Name Monday Tuesday Wednesday Thursday Friday Saturday Sunday

3.3 Pair work

Ask your friend and make a presentation

1. What day is it today?
2. What is your favourite day? Why?
3. When do you have English?
4. When do you do sports?
5. What's your favourite subject?



3.4 Listen to the poem and repeat

(Tapescript 7)

Monday, Tuesday, Wednesday too.

Thursday, Friday just for you.

Saturday, Sunday, that's the end.

Now let's say those days again!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday!

A Project

Make your own time-table in your copybook

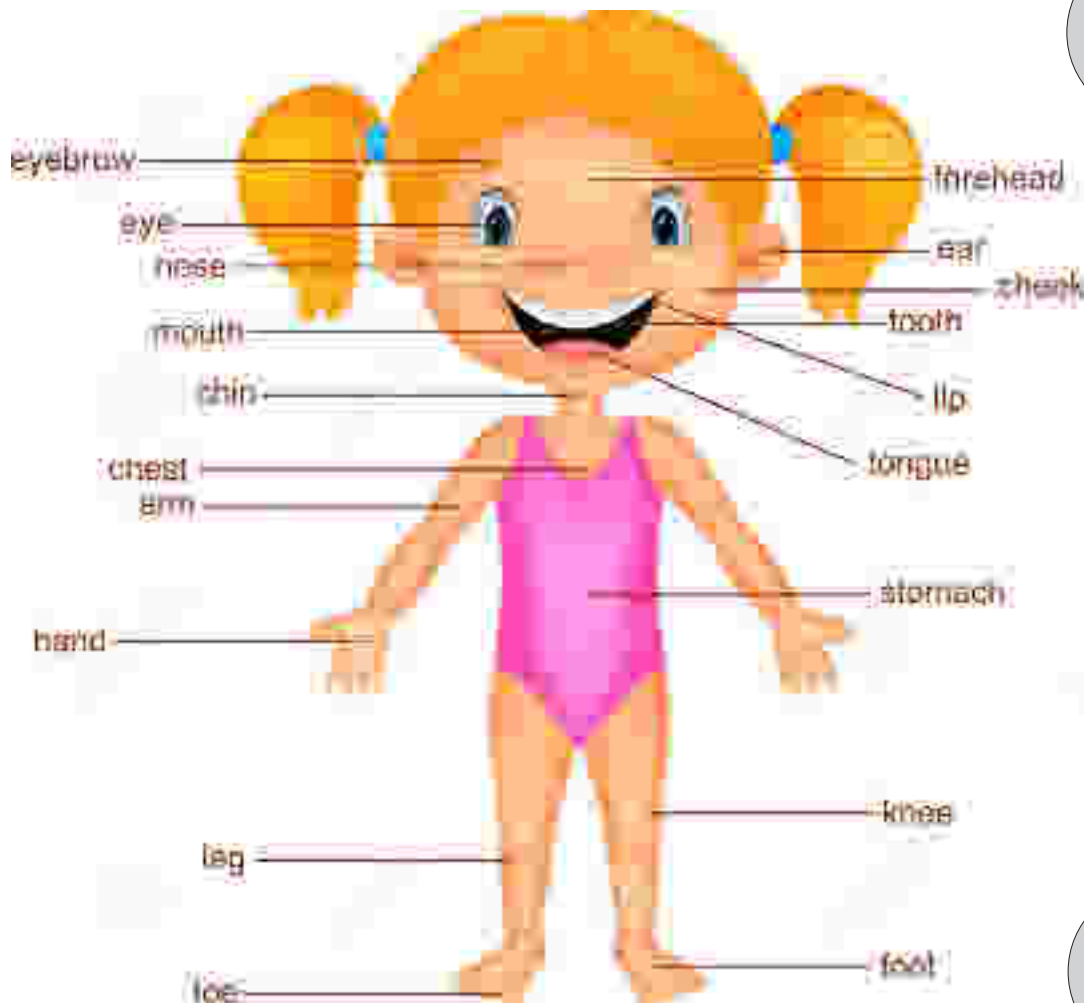


UNIT 4

Human Body Parts

(Tapescript 8)

4.1 Listen and repeat



Face and body parts

(Tapescript 9)

4.2 Listen and repeat

Look at my dolly.
Her name is Polly.

Her lips are red.
Her eyes are blue
And they look at you!



4.3 Find parts of the head and read

legs

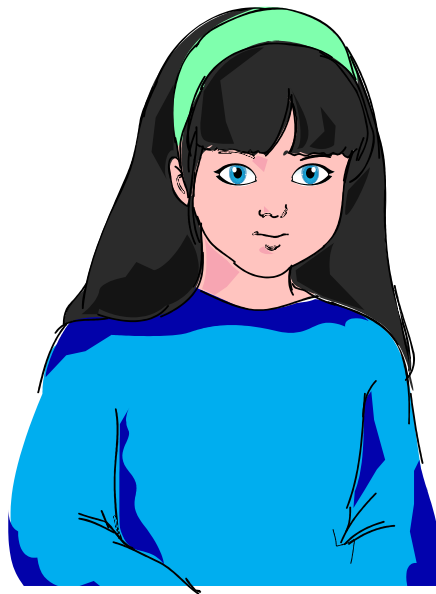
nose

hair

hands

eyes

body



ears

fingers

mouth

toes

cheeks

neck

4.4 Listen and repeat

Ears say - Listen to me!

Ears say - Listen to me!

Nose says - Smell and enjoy.

Mouth says - Taste and eat.

Mind says to mouth - Think Before You Speak.

Heart says - Share your love.



(Tapescript 10)

4.5 One and Many

Say in plural

a leg

an eye

a lip

a foot - feet

a head

a face

an ear

a cheek

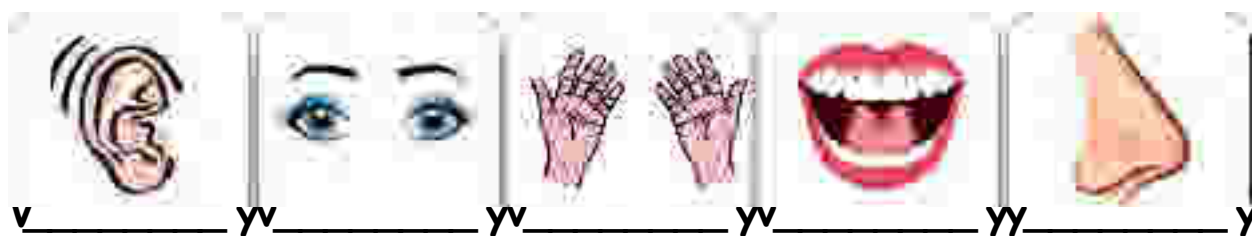
a hand

a tooth - teeth

a toe

a finger

4.6 Match the pictures and the objects



4.7 Listen to the story



The Adventure of Pinocchio by Carlo Collodi

Mister Geppetto begins to make a puppet-boy from a piece of wood. He makes his head, hair and the forehead. When he makes the eyes they look at Geppetto in surprise.

After the eyes he makes the nose. Suddenly it starts to grow. Geppetto tries to cut it, but it grows and grows and stops.

Next he makes the mouth. Suddenly it starts laughing. Geppetto does not stop. He makes the chin, then neck, shoulders, the body, the arms, the hands and legs. The puppet is ready.

“What name can I give him?” says Geppetto.
“I’ll call him Pinocchio. He will be my son and I will be his father.”

Geppetto puts him on the floor to teach walking. Suddenly Pinocchio starts running around the room and when he sees the open door runs outside.

(Tapescript 11)



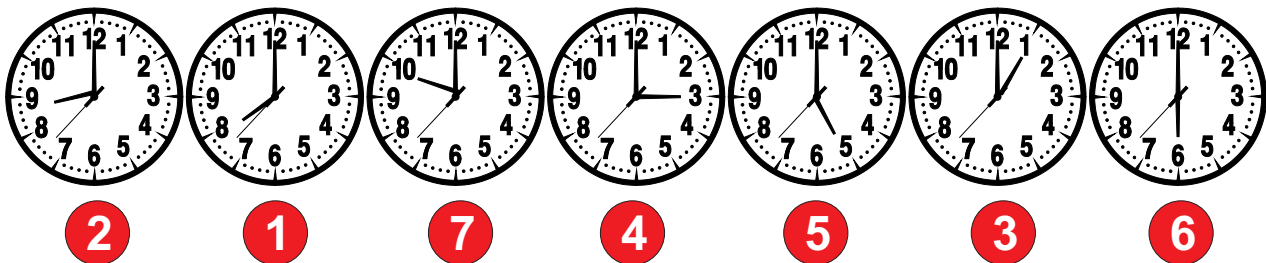
My day

5.1 Listen, match and repeat

- 1 .I wake up at 8 o'clock.
- 2 .I go to school at 9 o'clock.
- 3 .I have my lunch at 1 o'clock
- 4 .I come back home at 3 o'clock.
- 5 .I have my dinner at 5 o'clock.
- 6 .I do my homework at 6 o'clock.
7. And I go to bed at 10 o'clock.



(Tapescript 12)



Say TRUE or FALSE

- I go to school at ___ 10 o'clock.
- I wake up at ___ 8 o'clock.
- And I go to bed at ___ 5 o'clock.
- I come back home at ___ 3 o'clock.
- I have my dinner at ___ 9 o'clock.
- I have my lunch at ___ one o'clock.
- I do my homework at ___ 8 o'clock.



5.2 Read the poem

As soon as the sun rises
 Up in the sky
 I open my eyes.
 Lift up my head.
 And jump very quickly
 Out of my bed.

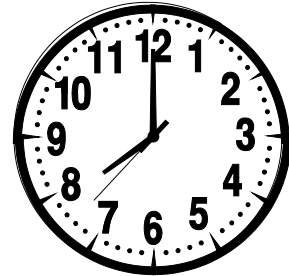


Look at the pictures and write in your copybook

5.3 What do you do ?

In the morning

I get up at 8 o'clock.



For breakfast I have



What do you do ?

In the afternoon



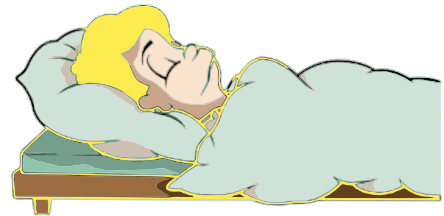
I have dinner



Look at the pictures and write in your copybook

What do you do?

In the evening



5.4 Listen and repeat

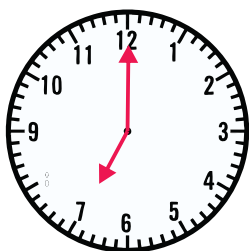
Good night mother,
Good night father,
Kiss your little daughter/son.
Good night sister,
Good night brother,
Good night everyone.



(Tapescript 13)

5.5 Listen to the jazz chant and point to the time

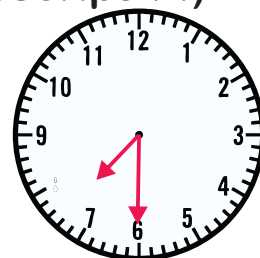
My day.



(Tapescript 14)

This is what I do every day.

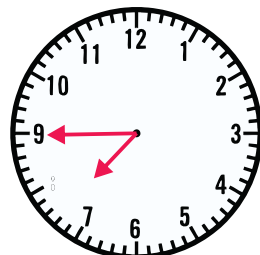
I get up at seven o'clock. Seven o'clock? Seven o'clock.



I take a shower at seven thirty. Seven thirty? Seven thirty.

I have breakfast at seven forty-five. Seven forty-five? Seven forty-five.

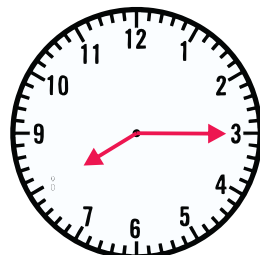
I go to school at eight fifteen. Eight fifteen? Eight fifteen.



I start classes at nine o'clock. Nine o'clock? Nine o'clock.

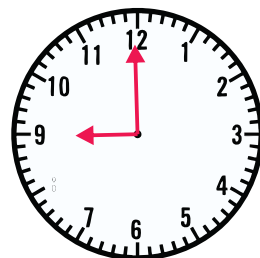
I have lunch at one o'clock. One o'clock? One o'clock.

I go home at five fifteen. Five fifteen? Five fifteen.

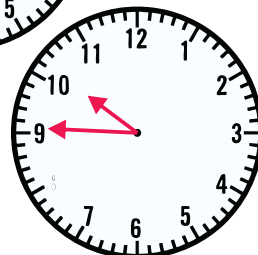
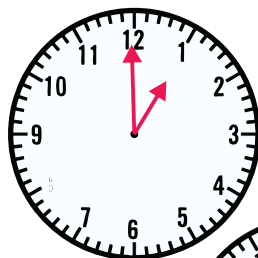
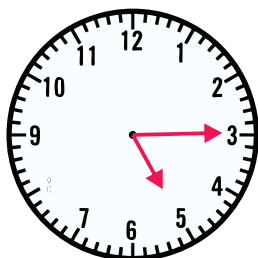
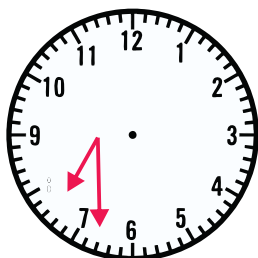


I have dinner at seven thirty. Seven thirty? Seven thirty.

I go to bed at ten forty-five. Ten forty-five? Ten forty-five.



And then I start all over again.



5.6 Listen to the jazz chant and sing



(Tapescript 15)



Wake Up! WakeUp!



Wake up! Wake up!

Wake up! Wake up!

It's time to get up.

It's time to get up.

What time is it?

What time is it?

What time is it?

What time is it?

Come on, get up!

Come on, get up!

You have to get up!

You must get up!

You've got to get up!

Come on, get up!

Get up! Get up!

You're going to be late!

Late for School



I don't want to get up.

I don't want to get up.

I don't want to get up.

I don't want to get up.

I don't want to get up.

I don't want to get up.

Late for what?

Late for school?

It's SUNDAY !!



Revision 1-5

1. Copy the chart in your copybook and fill in

- I am Billy. My favourite season is winter. My favourite colour is red.
- Hi, my name is Luka. My favourite season is summer. My favourite colour is blue.

	Season		Colour	
	winter	summer	blue	red
Billy				
Luka				

2. Copy the chart in your copybook and fill in

Billy: I always get up at 7 o'clock. At 8 o'clock I feed my animals on the farm. At 9 o'clock I go to school. I come home at 4 o'clock. At 5 o'clock I always ride a horse.

Amanda: I always get up at eight o'clock. My school starts at 9 o'clock. At 3 o'clock I play tennis. At 4 o'clock I come home. I play computer at 5 o'clock.

	morning			afternoon		
	7 o'clock	8 o'clock	9 o'clock	3 o'clock	4 o'clock	5 o'clock
Billy	gets up					
Amanda					comes home	

3. Read the dialogue and complete the sentences in your copybook

A: What sport do you play George?

B: I play football in my school team.

A: What time do you play football?

B: At four o'clock on Friday and Saturday.

A: Do you watch football on TV?

B: Yes, team of England is my favourite.

A: Oh, I see, there is a football match on TV today at 6.

B: Thank you. Let's watch it together (ერთად).

1. George likes to play _____.
2. He plays football in his _____.
3. He plays football on _____ and on _____.
4. He plays football at _____ o'clock.
5. _____ is his favourite team.

4. Match with the translation and say

Wake up!

ადგომის დროა.

You must get up.

გაიღვიძე!

It's time to get up.

დაგაგვიანდება სკოლაში.

You are going to be late for school.

უნდა ადგე.